



Windlesham Village Infant School  
School Road, Windlesham, Surrey, GU20 6PB

Telephone: 01276 472212  
school@wvi.tamat.org.uk  
Headteacher: Mrs Ezzard

29<sup>th</sup> February 2024

Dear Parents and Carers,

It gives me enormous pleasure to share our Ofsted inspection report with you.

**Overall Effectiveness: Good**  
**Quality of Education: Good**  
**Behaviour and Attitudes: Good**  
**Personal Development: Good**  
**Leadership and Management: Good**  
**Early Years Provision: Good**

The inspection team observed lessons and playtimes, spoke to staff and pupils and interrogated a range of evidence, including attendance data, parent/carer questionnaire responses and children's work. Throughout, our children were polite and keen to share their learning with the inspection team; as always, we were very proud of how well the children responded. The inspectors used a 'Deep Dive' into Reading, Phonics, Maths, Geography and Early Years to establish what is 'typical' of our work and approach, which enabled them to judge the Quality of Education as Good.

As you know, we have spent a long time and put special care and thought into how to sequence our curriculum, so this recognition means an enormous amount to us. The inspection team could see how our topics fit together from Reception to Year 2, enabling the children to build on their learning each year and make links across the subjects. They recognised that teaching was strong and our pupils enjoy learning. Children with Special Education Needs and Disabilities enjoy the full curriculum, and receive effective support. As a result, our children know more and are remembering more. Our assessment system, linked to our Knowledge Organisers and planning, is in place and now needs to be embedded over time.

The inspection team felt that our ELS Phonics Scheme is well-taught and enabling our children to be successful. Reading is prioritised; the Systematic Synthetic Phonics programme has been embedded and there is fidelity to the scheme. The learning environment is colourful and vibrant. Our subjects are well resourced.

We have high expectations of children's behaviour and attitudes; the children relate well to each other, and they know that their adults are here to help. They have quality relationships with staff, they try hard, and they understand it's OK to make a mistake and try again.

In Reception (Early Years) there is a big emphasis on communication and language; it is a rich and spacious learning environment. The children are expertly taught and are excited to learn. Social, moral, spiritual and cultural learning is strong. Staff enjoy working here. There is clear collaboration and team outlook. Our school has a real community feel; parents and carers expressed that the leadership team are approachable and have shown commitment and consistency.

We feel this captures what we strive to achieve.

School Improvement is a continuous process, in that there are always 'next steps' which we plan to take to improve or enhance an aspect of our work. For us, this will be focussed on how we assess what the children know, understand and can do in all of the foundation subjects (i.e. the rest of the curriculum after English, Maths and Science) and recording that on one consistent format. We outlined our plans with the inspector who could see we have a clear system in place, which has been reviewed for this year.

Looking back at the inspection and mindful of the process we have been through since 2021, I am very proud of our achievements, particularly regarding our clear curriculum, our community spirit and the happiness and commitment of staff. The inspection team noted that there was an overwhelmingly positive response to the parent/carer questionnaire. We have felt your support throughout the journey we have been on and this has made a big difference, because it has enabled us to focus on planning the sequence of learning for our children. We really appreciate that very much.

With our best wishes,

Mrs Ezzard, Ms Torley and Mrs McDermott-Paine  
Headteacher and Co-Chairs of the Local Academy Board  
Windlesham Village Infant School



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