

Windlesham Village Infant School

Key Stage 1 National Curriculum Assessments

A School Presentation to Parents

Information and Guidance on the Expectations
2023

SATs scores

To allow national comparison scaled scores will be reported.

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Scaled Score Examples

On publication of the test results in June:

- A child awarded a scaled score of 100 is likely to be judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is still likely to be judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of less than 100 is likely to be judged to have not yet met the national standard and performed below expectation for their age.
- Marking guidance for KS1 tests will include conversion tables. Teachers will use these to translate pupil's raw scores into scaled scores to see whether each pupil has met the national standard. Teachers will use the scaled scores to inform their teacher assessment judgements.

The Tests

In May Year 2, children will take assessments in:

- Reading x2
- Maths x2
- There is no Writing test. This is teacher assessment.

The tests can take place at any time in May.

Reading

The Reading Test consists of two separate papers:

- Paper 1 - Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 - Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations. (no equipment)
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks. Rulers are allowed for measurement
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Sample Questions

Maths Paper 1: Arithmetic

15

$3 \times 3 = \boxed{}$



16

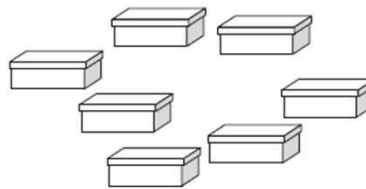
$12 \div 2 = \boxed{}$



Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

How to Help Your Child

- First and foremost, support and reassure your child that there is **nothing to worry about** and that they should always just try their best. Praise and encourage! We will endeavour to make it **FUN!**
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the setting, the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

WHAT WILL BE REPORTED TO PARENTS ?

At the end of the year you will receive a teacher judgement of where your child is at in relation to meeting the Year 2 expectations - Working towards the expected (WTS), Working at the expected (EXS), Working in greater depth (GDS) in:

- Reading
- Writing
- Maths
- Science (end of key stage 1 expectations)



Thank you for listening
today.

Remember if you have any
further questions you can
always speak to your class
teacher on the gate.