

WVIS - ELS Phonics Progression

	EYFS - reading & spelling	Year 1 - reading & spelling	Year 2 - spelling focus
Autumn 1	<p><u>Phase 2</u></p> <p>s, a, t, p, i, n, m, d, g, o, c, k</p> <p>I, the, no, put, of, is</p>	<p><u>Phase 4</u></p> <p>CVCC, CCVC, CCVCC, CCCVC, CCCVCC</p> <p>Adding -ed (t/id) - er - est</p> <p>Review - R:13</p>	<p><u>Phase 5</u></p> <p>/u/ - o, /r/ - wr, /m/ - mb</p> <p>/j/ - g, ge, dge</p> <p>/s/ - st, ce, se</p> <p>/n/ - gn, kn</p> <p>Review - Y1:10</p>
Autumn 2	<p><u>Phase 2 /3</u></p> <p>ck, e, u, r, ss, h, b, ff, ll, j, v, w, x</p> <p>to, go, into, pull, as, his, he, she, buses</p> <p>Review - R:1</p>	<p><u>Phase 5</u></p> <p>ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c (soft c)</p> <p>oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very</p> <p>Adding -le</p> <p>Review - R:14</p>	<p>/z/ - se, ze</p> <p>/ear/ - eer, ere,</p> <p>/sh/ - ti</p> <p>/sh/ + /n/ - tion</p> <p>/ar/ - al, /or/ - augh, /sh/ - ssi, /zh/ - si</p> <p>/sh/ + /u/ + /s/ - tious</p> <p>/sh/ - ci</p> <p>Review - Y1:11</p>
Spring 1	<p><u>Phase 3</u></p> <p>y, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa</p> <p>we, me, be, push, was, her, my, you</p> <p>Adding -es</p> <p>Review - R:2, R:3</p>	<p><u>Phase 5</u></p> <p>Revise - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe</p> <p>Review - Y1:1, Y1:2, Y1:3</p>	<p><u>Phase 5</u></p> <p>/s/ - sc</p> <p>/t/ - bt</p> <p>/i/ - y</p> <p>/n/ - ne</p> <p>/m/ - mn</p> <p>/g/ - gh, gu</p> <p>/o/ - ou</p> <p>/u/ - ou, oo</p>
Spring 2	<p><u>Phase 3/4</u></p>	<p><u>Phase 5</u></p>	<p><u>Phase 5</u></p> <p>/h/ - wh</p>

	<p>oo (short), ar, ur, oo (long), or, ow, oi, ear, air, ure, er, ow</p> <p>they, all, are, ball, tall, when, what</p> <p>Review - R:5</p>	<p>Revise - au, ey, a-e, e-e, i-e, o-e, u-e, c (soft c)</p> <p>y, al</p> <p>please, once, any, many, again, who, whole, where, two</p> <p>Review - Y1:4, Y1:5, Y1:6, Y1:7</p>	<p>/f/ - gh</p> <p>/w/ - u</p> <p>/ai/ - aigh</p> <p>/ee/ - ei, i</p> <p>/igh/ - eye, is, uy</p> <p>/oa/ - ough, eau</p> <p>/ar/ - ear</p>
Summer 1	<p><u>Phase 3/4</u></p> <p>said, so, have, were, out, like</p> <p>Review - R: 6, R:7, R:8, R:9</p>	<p><u>Phase 5</u></p> <p>/ai/ - a, ey, ea, eigh</p> <p>/ar/ - a, /ee/ - e, /igh/ - i, /igh/ - y,</p> <p>/oa/ - o, /o/ - a</p> <p>/oo/ (short) - u</p> <p>/y/ + /oo/ (long) - u</p> <p>/c/ - ch, /sh/ - ch, /e/ - ea</p> <p>here, sugar, friend</p> <p>Review - Y1:8</p>	<p><u>Phase 5</u></p> <p>/ur/ - our, re</p> <p>/oo/ (long) - o, ou, ui, oe</p> <p>/y/ + /oo/ (long) - eau</p> <p>/or/ - ar, oar, oor, ore</p> <p>/ow/ - ough</p> <p>/air/ - ar</p>
Summer 2	<p><u>Phase 3/4</u></p> <p>Review - R:10, R:11, R:12</p>	<p><u>Phase 5</u></p> <p>/ur/ - or, ear</p> <p>/oo/ (long) - ou</p> <p>/oa/ - ou, /ee/ - ie, /v/ - ve, /i/ - y</p> <p>/air/ - are, ere, ear</p> <p>/ch/ - tch</p> <p>because</p> <p>Revise - Y1:9</p>	