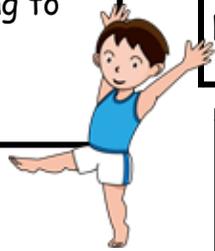


Our Value this half term is:

**Happiness**

In P.E. we are focusing gymnastics. We will be developing basic gymnastic actions on the floor and using apparatus. We will be jumping, rolling, balancing and travelling to create short sequences.



In Geography we are learning about the continents and oceans of the world. We will learn the names of the seven continents and five oceans of the world and use atlases to locate them. Children will learn where the hot and cold areas of the world are. We will begin to use and follow simple compass directions and follow routes on a map. Children will begin to recognise basic human and physical features from aerial photographs and satellite images.



In DT our unit is called "Making Moving Monsters". We will be learning about levers, linkages and pivots, looking to see how these are used in popular toys. The making process will involve designing a monster that satisfies the given design criteria, evaluating designs and then selecting and assembling materials to create the planned monster.



## Spring 1 Hedgehog Class



In R.E. we will be focussing on the question:  
**Why do Christians call Jesus the saviour?**

Children will learn that Christians often call Jesus "Saviour" and that the Bible contains stories about people Jesus met and "rescued/saved". We will learn that Christians view Jesus' offer of forgiveness as being at the heart of Easter and that the elements in an Easter garden are symbols of Jesus' death and resurrection.



**Trick Box - Big No**  
Sometimes we need to say "no".



In Computing our unit of learning is called questioning and will involve collecting data and representing it in different ways such as pictograms, databases and binary trees. Children will then use the data to ask and answer questions.



In Music our theme is "Space" which will focus on dynamics, timbre, tempo and motifs. Children will be using dynamics to create atmosphere and will start to identify instruments and changes in dynamics within a piece of music. We will use musical vocabulary to compare two pieces of music and create and play our own motifs.

