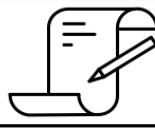




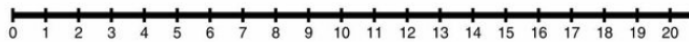
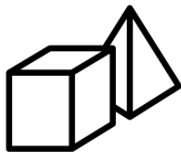
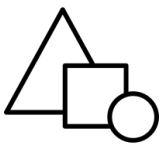
Year 1 - Spring Term



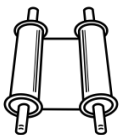
In English we will be using a variety of fiction, non-fiction and poetry to support our learning. We will write sentences using punctuation with increasing accuracy. We will try to extend sentences using the word 'and'. We will form our letters correctly making sure there are clear ascenders and descenders.



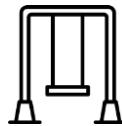
In Maths we will be learning the names of 2-D and 3-D shapes, sorting shapes based on different criteria and creating repeating patterns with shapes. We will also be learning how the numbers from 11-20 are made using tens and ones, recalling 1 more and 1 less than a number between 11-20, using a number line and comparing numbers between 11-20.



In R.E we are learning about Judaism, including finding out about the Torah, the Synagogue, Shabbat and the link between Judaism and Christianity. We then move back to Christianity and learn about who Christians believe Jesus to be and finish the term with learning about the Christian celebration of Easter.

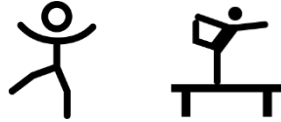


In Geography we begin by exploring a range of maps including aerial photographs to learn about the area local to the school. We will plan and carry-out a fieldtrip to the Field of Remembrance and answer the questions: What is good about the Field of Remembrance for the people who go there? What could be better about the Field of Remembrance? We look at compass directions and start to use them to describe location and direction.

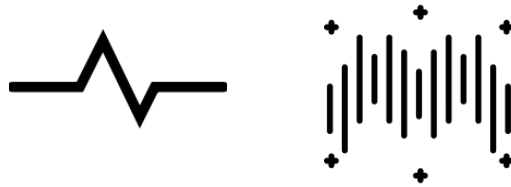


In PSHE we will be learning about the adults in our lives, at home and in school, and how they keep us safe. We discuss what to do if we are ever lost and how to make an emergency phone call. We talk about different types of physical contact and link this to the NSPCC PANTS rule, remembering to say "no" if someone asks you to do something that makes you feel uncomfortable. We finish the topic by learning about safety with substances as well as staying safe at home.

In P.E we will explore gymnastics by using space safely and effectively, exploring and developing basic gymnastic actions on the floor and using low apparatus. We will learn to use levels, directions and shapes when travelling and balancing.



In Music we will be recognising and understanding the difference between pulse and rhythm, understanding that different types of sounds are called timbres and recognising basic tempo, dynamic and pitch changes. We will describe the character, mood, or 'story' of music we listen to.



In Computing we will be learning about the functionality of the basic direction keys on a keyboard and using them to complete challenges. We will be creating and debugging a set of instructions (algorithm). After half-term we will move onto creating our own animated story books where we will add pictures, text and sounds.



In Art and DT, we will be manipulating a range of modelling materials, including paper and card, exploring how to join and fix materials in place and creating 3D forms to make things. After half-term we will put our skills to good use by designing and making a windmill. We will be making stable structures from card, tape and glue, learning how to turn 2D nets into 3D structures, following instructions to cut and assemble the supporting structure of a windmill and making functioning turbines and axles which are assembled into a main supporting structure.

