# **English**

We will be starting the term with nonfiction writing. We will be discovering how to write a non-chronological report with a focus on Big Cats. We will learn about the features of this style of writing by reading a report about tigers and then practise using these features by writing about cheetahs. We will then research and write an independent report about lions.

Our second unit of learning for the term will be non-fiction and based on the book 'Milo imagines the world' - a story about overcoming difficulties. (It would be great if children have had experience of travelling by train and what a busy train station is like to help them with their writing)





## Science

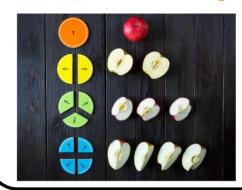
Our Science topic for this half term is "Plants". We will be building on our learning in Year 1 and thinking about what plants need in order to grow and be healthy. We will design an experiment to test our ideas and look at how we can tell if a plant is healthy or not. We will investigate what is inside a seed/bulb and if all seeds/plants need the same amounts of water, soil and sunlight to be healthy. Part of our learning will involve thinking about how plants survive in different habitats e.g. in very hot or very cold places.

### Maths

In maths this term we will be continuing with our learning of multiplication and division, including halving and doubling and odd and even numbers, before moving on to learning about fractions. During our fractions learning we will make links between the topics with finding half of an amount and dividing by 2. We will also learn about unit and non-unit fractions as well as looking a equivalent fractions.



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## Our value for this half term is:

Cooperation

#### **PSHE**

Our topic for this half term is citizenship. We will be discussing rules and why we have them, the different jobs in our communities and who's responsibility it is to look after the environment in which we live and work. We will also be thinking about democracy and how it works.

VOTE

#### Art

This half term we will be using clay to create 3D art. We will learn how to smooth and mould the clay to make pinch pots, join pieces of clay together using the 'scratch and slip' technique. we will end the unit making clay tiles of houses using all of the techniques practised throughout the unit.

Trick Box - Big Yes
Sometimes we need to
say yes.

#### Music

Our unit for this half term is - call and response songs. This unit has an African theme and will involve developing our understanding and application of dynamics and tempo to affect the audience in different ways. Children will also be learning about melody and rhythm.

# Summer 1 Hedgehog Class

# Computing

This half term we will thinking about presenting information and ideas in different ways e.g. a story, a quiz, a fact-file and a presentation. We will be using and developing our knowledge of how to store, retrieve and manipulate data in order to complete these tasks.

## Geography

We will be learning about Kenya this half term and comparing and contrasting it with the UK. We will learn about where in the world it is, key geographical features, wildlife and the people who live there. We will consider what rural and urban life in Kenya is like compared to our own.



#### RE



We are continuing to learn about Islam.
This term we will focus on who Allah is
and how Muslims worship him. We will
learn about the process of prayer and
it's importance for Muslims and that their
special place is the mosque.

#### PE

We will focus on striking and fielding games. To develop our skills we will work on tracking a rolling ball, underarm throwing and catching for fielding a ball and overarm throwing to limit a batters score. We will also develop our batting skills, trying to increase the distance we can hit a ball and we will make sure we are following rules and playing fairly.