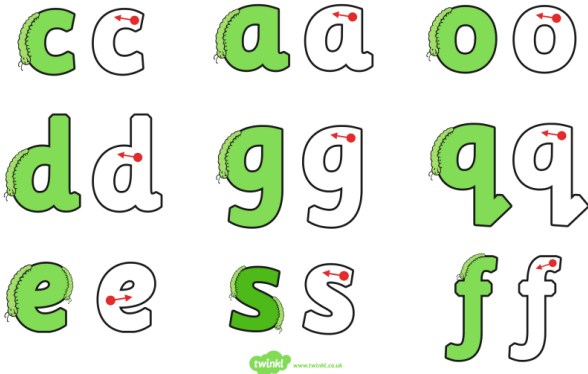


# ENGLISH

## Handwriting

This half term we will continue focusing on the one-armed robot family and start on the curly caterpillar family in our handwriting sessions.

### Curly Caterpillar Letters



## Writing

We will be continuing with our fictional writing inspired by the book *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. We will be thinking carefully about our vocabulary choices and using a range of different punctuation types and conjunctions in our sentences.



## Spring 2 Hedgehog Class



## Spellings

This half term we will be concentrating on the following spelling patterns:

**Common exception words:**

cold, gold, told, hold,  
even, every, everybody,  
both, only, most

Using apostrophes for possession and for omission

Adding the suffix -ing to words ending in 'e'

Adding the suffix -ed to words ending in 'e'

Adding the suffix -er to words ending in 'e'

Adding the suffix -est to words ending in 'e'

# MATHS

In maths we will continue our unit on:

## 2D and 3D shape

This unit of learning starts with recapping the differences between 2D and 3D shapes and making sure that we can remember the names of some common 2D and 3D shapes. We will then look at the properties of the different shapes including noting the number of sides, vertices, edges and faces. We will also identify which shapes have lines of symmetry.

We will then move on to a new unit of learning:

## Multiplication and Division

Our multiplication and division learning will start with making and identifying equal groups before looking at what the symbols are/mean. We will learn about arrays and about division as both sharing and grouping. This unit of learning will also include the 2, 5, and 10-times tables as well as investigating odd and even numbers, doubling and halving.

Our Value this half term is:

**Courage**

In P.E. we will be doing Dance. We will be exploring how we can move our bodies to express ideas, mood, characters or feelings. We will develop our knowledge of travelling actions while building on our understanding of dynamics and expression. We will explore pathways, levels, shapes, direction, speed and timing.



In R.E. we will be focussing on the question:

**What is important to Muslim families?**

Children will learn that the words 'Islam' and 'Muslim' are based on the same word in Arabic, 'salaam', which means peace. They will learn that Muslims believe that Muhammad (PBUH) is a prophet and the last messenger of Allah. They will find out that the special book for Muslims is called the Qur'an, that it is written in Arabic, and Muslims believe that it contains the words of Allah.



In History our unit of learning is **Ice Explorers**. Children will learn about people who have explored the Arctic, Antarctic and Mount Everest. They will recognise why people wanted to explore these areas, why these events happened and what changed as a result of these explorers and their expeditions. They will use historical evidence to ask and answer questions about what has happened in the past and how ice exploration has changed over time. They will look at different sources and think about the usefulness of each one.

## Spring 2 Hedgehog Class



In P.S.H.E. our unit of learning is "Economic wellbeing" We will think about the difference between wants and needs and the fact that money is often necessary for both. We will explore the different ways in which adults can get money and the role of bank accounts. We will also be thinking about our skills and talents and why treating people equally and inclusively is important.



In Art our unit is called "Map it out". We will be using maps as a stimulus for creating our pieces of art including a 3D relief map, and abstract art inspired from maps. We will then evaluate our compositions and think about how which we prefer, why and how they can be improved.



In Computing our unit of learning is called creating pictures and we will look at the work of a variety of artists and use different effects on the i-pad to create artwork that is inspired by a different artist each week.



In Music our theme is "Myths and Legends" which will focus creating rhythms and noting down compositions to create different structures. We will also practise noting down our musical compositions as well as following structures composed by others.



**Trick Box - Big No**  
Sometimes we need to say "no".