

Autumn Term 2 – Fantastic Fairy Tales

Communication and Language

- Learn new vocabulary.
 - Ask questions to find out more and to check they understand what has been said to them.
 - Develop social phrases.
- Stories**
- Autumn stories
 - Autumn Information books
 - Friendship stories
- Poems**
- Leaves are falling
 - Breezy Weather
- Engage in story times.
 - Listen carefully to rhymes and songs, paying attention to how they sound.
 - Learn rhymes, poems and songs.
- The Little Red Hen
 - The Three Little Pigs
 - The Gingerbread Man
- Goldilocks and the Three Bears
 - Christmas stories
- Who has seen the wind
 - Cup of tea
- Mice
 - Shoes

Personal, Social and Emotional Development

- See themselves as a valuable individual.
 - Build constructive and respectful relationships.
 - Express their feelings and consider the feelings of others.
 - Manage their own needs – Personal hygiene
- Value – Friendship**
- What does friendship mean?
 - How can we be a good friend?
- Trick Box – Stand Tall**
- I am unique
 - My interests
 - Similarities and differences
- Building Relationships – Special Relationships**
- My Family
 - Special People
 - Sharing

Physical Development

- Progress towards a more fluent style of moving, with developing control and grace
 - Develop the overall body strength, co-ordination, balance and agility
- Fundamentals**
- To develop balance
 - To develop running and stopping
 - To develop changing direction
 - To develop jumping
 - To develop hopping
 - To explore different ways to travel using equipment

Physical Development – Fine motor skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Develop the correct pencil grip

Phonics

Introduce children to the phonemes/graphemes – **ss h b ff l ll j v w x y z zz qu ch**
Introduce children to harder to read and write words – **pull as hi he she buses we me be**
Read longer words, captions and sentences

Literacy

- Read individual letters by saying the sounds for them
- Begin to blend sounds into words, so that they can read short words made up of known letter-sound correspondences
- Read a few common exception words matched
- Begin to form some lower-case letters
- Be able to write own name
- Hear the initial sounds in a word
- Begin to spell words by identifying the sounds and writing the sound with letter/s. (2/3 letter words)

Mathematics

- Count objects, actions and sounds
- Begin to subitise
- Continue, copy and create repeating patterns
- Begin to understand the 'one more than/one less than' relationship between consecutive numbers.
- Link the number symbol (numeral) with its cardinal number value.

It's Me 1 2 3

Find 1 2 3

Subitize 1 2 3

Represent 1 2 3

1 more

1 less

Composition of 1 2 3

Circles and Triangles

Identify and name

Compare

Shapes in the

environment

Describe position

1 2 3 4 5

Find 4 5

Subitize 4 5

Represent 4 5

1 more

1 less

Composition of 4 5

Composition of 1 2 3 4 5

Shapes with 4 sides

Identify and name

Combine

Shapes in the

environment

My day and night

Daily Mastering Number – counting, subitizing, 1 more 1 less, number bonds, etc.

Understanding the World

- Comment on images of familiar situations in the past.
- Describe what they see, hear and feel whilst outside.
- Draw information from a simple map.
- Understand the effect of changing seasons on the natural world around them.

Science

Senses

- What are our 5 senses?
- How do we use our senses?

Autumn

- What is a seasons?
- What happens in Autumn?
- How is Autumn different to summer/winter?
- What signs of Autumn can we see?

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Why do we have celebrations?

- Why do we celebrate different events?
- What do you celebrate?
- What is Diwali/Christmas and why is it celebrated?

Geography

Story Maps

- Draw simple story maps

History

Christmas Traditions

- What do we do to celebrate Christmas?
- How did people celebrate Christmas in the past?
- How did some Christmas traditions start?

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.

Art

- Autumn tree painting
- Art activities linked to fairy stories
- Art activities linked to Christmas

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Structure: Junk Modelling

- Exploring junk modelling
- Cutting and scissor skills
- Choosing resources
- Making models
- Evaluation and presentation
- Temporary joins

Music

Celebration Music

- Diwali music
- Hanukkah music
- Kwanzaa music
- Traditional Christmas music
- Christmas Action Songs

Autumn soup and bread making