

## Spring Term 1 – Wonderful Winter – Bumblebee Class

### Communication and Language

Continue to develop listening skills

Learn new vocabulary based around the different topics we are learning

Be able to describe events, talk about their learning and retell stories in detail

Engage in non-fiction books

#### **Stories**

- Winter Information Books
- A Dot in the Snow
- Winter Sleep: A Hibernation Story
- Secrets of Winter
- Snow
- The Snow Queen
- The Storm Whale in Winter
- Here Comes Jack Frost
- Don't hop the Hedge
- Chinese New Year Information Books
- Dragon in the City
- The Magic Paintbrush

#### **Poems**

- Popcorn
- A Little House
- Let's Put on our Mittens
- I Can Build a Snowman
- Carrot Nose
- Furry Furry Squirrel

### Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge

Think about the perspective of others

Identify and moderate their own feelings socially and emotionally

**Value** – Happiness      **Trick Box** – Calm 'Breathing Colour'

What makes you happy?

How can you help to make other people happy?

#### **Managing Self: Taking on Challenges**

-Why do we have rules?

-Building Towers (persistence/confidence)

-Team Den Building (team work/problem solving/communication)

-Grounding (coping strategies)

-Team Races (perseverance)

-Circus Skills (resilience/perseverance)

### Physical Development

#### **Gymnastics – Stretching and Curling**

- Travel and balance with control when holding stretch or curled shapes
- Stop and start on a given signal and share space safely
- Show an awareness of contrast in levels
- Link two movements together

#### **Gymnastics – Travelling taking weight on different body parts**

- Travel with control on different body parts
- Show an awareness of different speeds and levels
- Link movements together
- Safely transfer work from the floor to apparatus

### Physical Development – Fine motor skills

Children's fine manipulative skills are developed through practical activities inside and outside the classroom: painting, threading, sewing, play dough, sand, water.

Continue to develop correct pencil grip

Continue to develop handwriting by forming letters correctly – n h m l i t

Continue to develop cutting skills

### Phonics

Introduce children to the phonemes/graphemes –

**sh th ng nk ai ee igh oa ending –es (no change to root word)**

Introduce children to harder to read and write words –

**push was her my you**

Begin to read simple words and captions

### Literacy

Blend sounds in words to read them  
Read some harder to read words  
Read simple phrases and sentences made up of words with known letters  
Reread books to build up their confidence in word reading, their fluency and their understanding and enjoyment  
Form lower case letters correctly  
Spell words by identifying the sounds and then writing the sounds with letters  
Write short sentences with words with known letter-sound correspondence

### Mathematics

#### **Alive in 5!**

Introducing Zero  
Comparing Numbers to 5  
Composition of 4 and 5  
Comparing Mass  
Comparing Capacity

#### **Growing 6, 7, 8**

6, 7 and 8  
Making Pairs  
Combining 2 Groups  
Length and Height  
Time

**Daily Mastering Number** – counting, subitizing, 1 more 1 less, number bonds, etc.

### Understanding the World

#### **Science**

Investigating Winter – talk about the season in relation to the other seasons  
What is the weather like in winter? What clothes do we need to wear? Why are winter and summer clothes different?  
Hibernation – What animals hibernate in winter? Why do they hibernate? Where do they hibernate?  
Experiments – Icebergs/melting ice

#### **RE**

What can we learn from stories?  
Special books, my special book, stories teach us something, the Bible, The Quran, The Torah

#### **History/Geography**

**Winter** - Look at the Polar Regions and compare them to our country, where are they on the globe?  
What animals live there? Do people live there? Finding out about expeditions to reach these regions.  
**Chinese New Year** – Where is China on the globe? How do they celebrate Chinese New Year?

### Expressive Arts and Design

Continue to develop storylines in their pretend play  
Create collaboratively, sharing ideas, resources and skills

#### **Art**

Activities linked to winter (polar bear painting/penguin cutting/winter tree chalk drawing)

#### **Painting and Mixed Media: Paint My World**

- Finger painting
- Outdoor painting
- Painting to music
- Collage and transient art
- Landscape collage

#### **Music**

- Exploring Sound
- Vocal Sounds
  - Body sounds
  - Instrumental sounds
  - Environmental sounds
  - Nature sounds

#### **DT**

Chinese New Year dragon puppets/lanterns/red envelopes