

# Summer Term 1 – Into the Garden – Bumblebee Class

## Communication and Language

Continue to develop listening skills

Learn new vocabulary based around the different topics we are learning

Be able to describe events, talk about their learning and retell stories in detail

Engage in non-fiction books

### **Stories**

- Jack and the Beanstalk
- Jasper's Beanstalk
- At the bottom of Dudley's Garden
- The Tiny Seed
- A Seed in Need
- In the Garden
- A Fruit is a Suitcase for a Seed
- The Fairy Garden
- Plants Feed Me
- Tree Full of Wonder
- Yucky Worms
- The Sky Garden
- Plant information books

### **Poems**

- I have a Little Frog
- Dance
- Pitter Patter
- Sliced Bread
- A Little Shell
- Five Little Peas

## Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge

Think about the perspective of others

Identify and moderate their own feelings socially and emotionally

**Value** – Cooperation      **Trick Box** – Communication 'Win-Win'

What does cooperate mean?

Why is it important to be able to cooperate?

### **Building Relationships: My family and friends**

-Festivals

-Sharing

-What makes a good friend?

-Being a good friend

-Teamwork

-Celebrating Friendship

## Physical Development

### **Ball skills**

- To develop rolling and tracking a ball
- To develop accuracy when throwing to a target
- To develop dribbling with hands
- To develop throwing and catching with a partner
- To develop dribbling a ball with your foot
- To develop kicking a ball to a target

## Physical Development – Fine motor skills

Children's fine manipulative skills are developed through practical activities inside and outside the classroom: painting, threading, sewing, play dough, sand, water.

Continue to develop correct pencil grip

Continue to develop handwriting by forming letters correctly – j k r s x z

Continue to develop cutting skills

## Phonics

Introduce children to the phonemes/graphemes and revise all of phase 2 and 3 –

**ow (as in snow)**

Introduce children to harder to read and write words and revise phase 2 and 3 –

**when what said so have were out like**

Read longer words, captions and sentences

## Literacy

Blend sounds in words to read them

Read some harder to read words

Read simple phrases and sentences made up of words with known letters

Reread books to build up their confidence in word reading, their fluency and their understanding and enjoyment

Form lower case letters correctly

Spell words by identifying the sounds and then writing the sounds with letters

Write short sentences with words with known letter-sound correspondence

Re-read what they have written to check that it makes sense

## Mathematics

### **To 20 and beyond**

Building Numbers to 20

Counting Patterns beyond 10

Spatial Reasoning: Match, Rotate, Manipulate

### **First then now**

Adding More

Taking Away

Spatial Reasoning: Compose and Decompose

**Daily Mastering Number** – counting, subitizing, 1 more 1 less, number bonds, etc.

## Understanding the World

### **Science**

#### **Growing Plants**

- Living and Not Living – What does a plant need to grow? – What is the lifecycle of a plant? – What are the parts of a plant/tree? – What parts of plants do we eat? – What are the names of some flowers and trees?

### **RE**

#### **What makes a place special?**

- Special places in our community – Special places to them – Church – Synagogue - Mosque

### **History/Geography**

#### **Maps**

- Different types of maps – Map of the pond/playground – Weather maps – Treasure maps – Beebot/remote control car map

## Expressive Arts and Design

Continue to develop storylines in their pretend play

Create collaboratively, sharing ideas, resources and skills

Explore and engage in music making and dance, performing solo or in groups.

### **Art**

Activities linked to plants (beanstalk painting, castles for bean to grow to)

#### **Sculpture and 3D creation Station**

- Clay
- Playdough
- 3D landscape art
- Designing animal sculptures
- Creating animal sculptures
- Painting animal sculptures

### **DT**

Sewing flower pictures

### **Music**

#### **Musical Stories**

- Moving to music
- Using instruments to represent characters
- Storytelling with actions
- Using instruments to represent actions
- Musical story composition
- Musical story performance