

ENGLISH

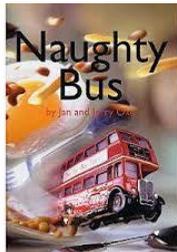
Writing:

During this term we will continue to build on our writing skills using out phonic knowledge to write words independently, finger spaces, capital letters and full stops.

We will begin by looking at the story 'Yeti and the Bird'. We will describe the yeti using adjectives with the suffix -est.



Our second key text will be based around the adventure story, 'The Naughty Bus'.



PHONICS

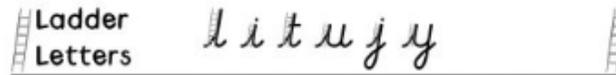
Year 1/Primary 2 Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/ <oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/ <ou> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)

Spring 1 Hummingbird Class



HANDWRITING

This half term we will be focusing on ladder letters, ensuring we start each letter on the line.



SCIENCE

Our science topic this half term is:

Animals including Humans: Our Five Senses

We will be starting our unit on senses which includes learning to draw, name and label the basic parts of the human body and say which part of the body is associated with each sense.



MATHS

Our first Maths topic is:

Place Value

We will be developing our place value knowledge up to 20 and ensuring that we fully understand our teen numbers. We will be comparing, ordering, estimating and using number lines to 20.

Our second topic is:

Addition and Subtraction

We will be developing our addition and subtraction skills to include numbers to 20. We will revise our number bonds to 10 and extend to number bonds to 20. We will also be learning about doubles and using near doubles to solve problems.

Number Sense

Last term we have been focusing on subitising and we are now working on a range of strategies to help build our number fluency.

Book 1 One More, One Less	Book 2 Two More, Two Less: Think Odds and Evens	Book 3 Number 10 Fact Families	Book 4 Five and A Bit
Book 5 Know About Zero	Book 6 Doubles and Near Doubles	Book 7 Number Neighbours: Spot the Difference	Book 8 7 Tree and 9 Square

Our Value this half term is:

Happiness

In P.E we will be doing gymnastics in which we will learn about creating shapes, finding different ways to travel and linking movements together to make a sequence.

In PSHE we will be looking at keeping safe. We will begin by thinking about the difference between adults we know well and those who are strangers. We will think about ways to keep safe to not get lost and what to do if they do get lost. We will learn the number to call for the emergency services and encourage the children to learn their own addresses. We will think about people who help us and recognise hazards in our homes.



Our new unit is The Seaside which is all about Dynamics. In this unit we will make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.



In RE we will be focussing on the question:
What do Christians learn from stories of Jesus?

We will learn about different events from Jesus' life and make links between Jesus' life and what Christians believe about him being human 'like us' and divine 'like God'.



Spring 1 Hummingbird Class



In History we are learning about Transport. We will begin by comparing transport from the past with the present. We will then move on to using a timeline to show how transport has changed over time. We will study a range of modes of transport and will then think about what transport might look like in the future.



Trick Box

This term's trick is called 'Sunny Side' which focuses on keeping positive when things don't go according to plan.



In Computing, we will be collecting data and presenting it in the form of a pictogram. We will then use our pictograms to answer questions about the information we have collected. We will then move on to learning about algorithms - a precise set of instructions that we use in computing.



In DT we will be focusing on textiles in which we will be making puppets based on the story of Little Red Riding Hood.

