



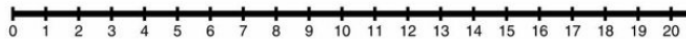
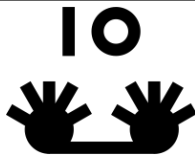
Year 1 - Summer Term



In English we will be using the book 'Dear Greenpeace' to write letters, ensuring our sentences have a capital letter and full stop. We will begin to use other forms of punctuation such as, question marks and exclamation marks. We will then move onto reading and retelling traditional tales such as, Cinderella and Snow White, and look at alternative versions of these stories. We need to use 's' and 'es' when writing the plurals of words.



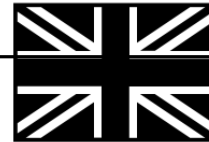
In Maths we will be using our knowledge of number bonds up to and including 10 to complete addition and subtraction calculations, first to 20 and then beyond. We will continue to use part-whole models, number lines and dienes to support our learning. We will look at measuring length, height, mass and volume. We will also learn about multiplication, division, fractions, money and time.



In R.E we will be learning about symbols, what they are and why people use them making links with our previous History topic of Remembrance and our current Geography learning about maps. We will move onto learning why the Bible is a special book for Christians, why church is important to Christians and what is prayer and why some people pray.



In Geography we will be naming and locating the four countries and capital cities of the UK using world maps, atlases and globes. We will also learn the names of the bodies of water surrounding the UK. We will learn about key human and physical features of each country and uses maps and aerial photographs to recognise them. We will further develop our knowledge of maps including learning about symbols and keys.



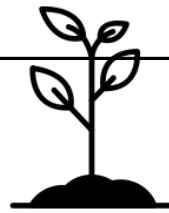
In PSHE we will be recognising why rules are necessary, discussing how to meet the needs of different pets, exploring the differences between people and recognising the groups that we belong to. After half-term we will move onto discussing how to keep money safe, what to do if we find money, exploring choices people make about money and developing an understanding of how banks work. We will finish the year learning about their own strengths and preparing for their move to a new class.



In P.E we will be developing the use of both underarm and overarm actions when throwing towards a target. We will consider distance when selecting the most appropriate action. We will work on accuracy of throwing.



In Science we will be identifying plants found in the school grounds including on the field and in the pond area; looking at how plants and trees can be identified by looking at their leaves, trunks and flowers. We will also compare plants to see what is the same and what is different about them.



In Music we will be recognising basic tempo, dynamic and pitch changes in music, describing the differences between two pieces of music and expressing a basic opinion about music (like/dislike). After half-term we will move onto listening and responding to other performers by playing as part of a group, selecting and creating short sequences of sound with voices or instruments, combining instrumental and vocal sounds and using our voices expressively to speak and chant.



In Computing we will be finishing our topic of animated storybooks before moving onto coding and finishing the year with spreadsheets. We will be using technology to create, organise, store, manipulate and retrieve digital content. We will be learning about algorithms, creating them and debugging them.



In DT we will be joining fabrics together using pins, staples and glue. We will then design a puppet using a template and use our knowledge of joining fabrics to create and decorate a puppet. After this, we will move onto learning about wheels and axles, explaining how wheels move and fixing broken wheels.

