

# ENGLISH

## Writing:

During this term we will be learning to write a recount. We will be thinking about question words and how to use these to help decide what to include in our recounts. We will look at organisational features such as headings and subheadings. We will use time adverbials to help organise our writing into chronological order and we will also look at prepositional vocabulary. Our independent writing will be linked to our geography field trip to the local park where we will write a recount of our trip.

## Handwriting:

This half term we will be focusing on the zig-zag monster handwriting family.



## Reading

This half term we are looking at developing our reading comprehension skills. When we share books in class we are thinking about:

- Making predictions - thinking about what might happen and why we think that.
- Discussing the story settings and characters.
- Discussing key vocabulary and their meanings.

# Summer 1 Tiger Class



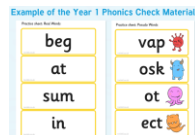
## SCIENCE

### Our science topic this half term is: Plants

We will be learning to label the different parts of a plant and identify the jobs each of these parts do. We will learn to identify and name some common plants and trees. During this topic we will also be growing some plants so we can observe how they grow and change.

## PHONICS

In our phonics sessions this term we will be revising all the sounds we have been taught. We are practising applying these sounds to both real and nonsense words. We are becoming more familiar with the layout and style of the phonics screening assessment materials.

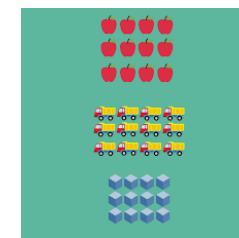
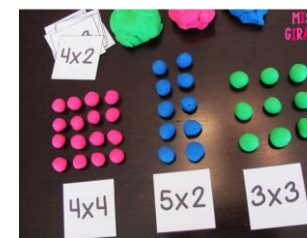


# MATHS

Our first unit is:

## Multiplication and Division

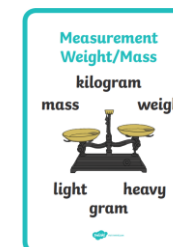
In this unit we will be learning to count in 2s, 5s and 10s using objects and pictorial representations. We will learn about equal and non-equal groups and how to make an array. We will also revise our knowledge of doubles.



Our second topic is:

## Mass and Volume

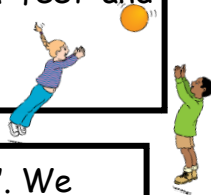
We will be using comparative terms such as heavier and lighter, full and empty. Measuring and comparing mass, volume and capacity.



Our Value this half term is:

## Co-operation

In P.E we will be focusing on sending and receiving. We will learn to roll, throw, catch, track, kick, receive with feet and send with racket.



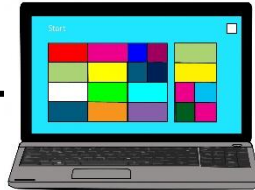
In PSHE our topic is 'Citizenship'. We learn why school rules are important in keeping us safe, discuss the needs of pets and young children. We will consider different groups that we belong to and celebrate what makes us unique. We will also discuss why voting is a fair way to make a decision when it involves a lot of people.



In Music our unit is 'Pitch and Tempo - Superheroes'. We will be learning to recognise tempo, dynamic and pitch changes in a piece of music and comparing the similarities and differences between two pieces of music.



In Computing, we will be moving on to our coding unit. We will be revisiting our knowledge of algorithms and use them to program objects to move and complete different actions. We will also be learning to debug code that doesn't work.



## Summer 1 Tiger Class



In Art, we will be studying 3D sculpture and will be creating our own using paper.



We will be developing our control when using a wide range of tools to draw, paint and create crafts and sculptures. We will explore and analyse a wider variety of ways to join and fix materials in place.

In RE we will be focussing on the question:

## Why do people tell stories?

In this unit we will be looking at a range of religious and non-religious stories and considering how these can help people. For example, we will look at the Aesop's fable The Hare and the Tortoise and think about what the message of this story is.

In History we will be considering the role of a monarch. We will be thinking about the current British royal family and monarchs from past including Queen Victoria. We will be making comparisons between the lives of Queen Victoria and Queen Elizabeth II. We will be using timelines to make links to the other areas of our history curriculum.

