

Communication and Language

Continue to develop listening skills
Learn new vocabulary based around the different topics we are learning
Be able to describe events, talk about their learning and retell stories in detail

Stories

Autumn Information Books
Goldilocks
The Gingerbread Man
The Little Red Hen
The Three Little Pigs
Christmas Stories

Poems

Falling Apples, A Basket of Apples, Leaves Are Falling, Breezy Weather, Who Has Seen the Wind?

Physical Development

Gymnastics – Introduction

Use space safely
Recognise directions and travel with control
Identify/use different parts of body
Work cooperatively to move simple apparatus

Gymnastics – Travelling

Travel with control in a variety of ways
Show an awareness of contrasts in speed/level
Show an awareness of space
Know, understand, show safe use of apparatus

Understanding the World

Science

Investigate our different senses – sight, taste, touch, hearing, smell
Why do we need them? How do they help us? What would it be like without them? What part of our body are they linked to?

DT

Making gingerbread men/porridge/pigs houses

RE

Why do we have celebrations?
Christmas

History/Geography

Find out about why and how we celebrate - bonfire night (the gunpowder plot), Remembrances
Toys – how are the toys we play with now different from those in the past?
Creating story maps from different traditional stories

Autumn Term 2 Fantastic Fairy Tales Bumblebee Class

Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge
Think about the perspective of others
Manage their own needs – personal hygiene

Value – Friendship

What makes a good friend?
How can I be a good friend?

Trick Box – Confidence ‘Stand Tall’

Good to be me

-Knowing myself
-Understanding my feelings
-Managing my feelings

Expressive Arts and Design

Continue to develop storylines in their pretend play
Art activities linked Fantastic Fairy Tales, fireworks
Christmas art activities – cards, calendars, decorations
Learn songs and play parts for Christmas performance
Music – celebration music – Diwali, Hanukkah, Kwanzaa, traditional Christmas, Christmas action songs

Literacy

Begin to blend sounds in words to read them
Begin to read some harder to read words
Begin to be able to word build using magnetic letters
Hear the initial sounds in words and be able to write these sounds
Begin to be able to write cvc words

Mathematics

It's Me 123!

Representing 1 2 3
Comparing 1 2 3
Composition of 1 2 3

Circles and triangles
Spatial awareness

Daily Mastering Number – counting, subitizing, etc.

Light and Dark

Four
Five
One more and one less
Shapes with 4 sides
Night and Day

Physical Development Fine motor skills

Children's fine manipulative skills are developed through practical activities inside and outside the classroom: painting, threading, sewing, play dough, sand, water.
Continue to develop correct pencil grip
Continue to develop handwriting by forming letters correctly – o q p b n h
Continue to develop cutting skills

Phonics

Introduce children to the phonemes/graphemes – **h b f ff l ll j v w x y z qu ch**
Introduce children to harder to read and write words – **as his he she buses we me be**
Begin to read simple words and captions