

ENGLISH

Writing:

During this term we will continue to build on our writing skills using our phonic knowledge to write words independently, using finger spaces, capital letters and full stops.



We are continuing with our work on the book, 'The Way Back Home' by Oliver Jeffers and we will be learning to write a science fiction narrative.

Handwriting:

This half term we will be focusing on the caterpillar letter family in our handwriting sessions.



Spring 2 Squirrel Class



SCIENCE

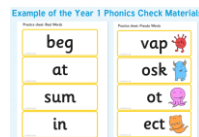
Our science topic this half term is:

Animals including humans: Our five senses

We will be starting our unit on senses which includes learning to draw, name and label the basic parts of the human body and say which part of the body is associated with each sense.

PHONICS

In our phonics sessions this term we will be revising all the sounds we have been taught. We are practising applying these sounds to both real and nonsense words. We are becoming more familiar with the layout and style of the phonics screening assessment materials.



MATHS

Our first unit is:

Addition and Subtraction to 20

We will be developing our addition and subtraction skills to include numbers to 20. We will revise our number bonds to 10 and extend to number bonds to 20. We will also be learning about doubles and using near doubles to solve problems.

Our second topic is:

Place Value to 50

We will be developing our place value knowledge up to 50. We will be comparing, ordering, estimating and using number lines.

Mastering Number:

We will continue to develop our fluency with number using mastering number sessions.

Reading

This half term we are looking at developing our reading comprehension skills. When we share books in class we are thinking about:

- Making predictions - thinking about what might happen and why we think that.
- Discussing the story settings and characters.
- Discussing key vocabulary and their meanings.

Our Value this half term is:

Happiness

In P.E we will doing dance. We will explore travelling actions, movement, skills and balancing. We will think about why it is important to count to music and use this in their dances.

In PSHE we will looking at keeping safe. We will begin by thinking about the difference between adults we know well and those who are strangers. We will think about ways to keep safe to not get lost and what to do if they do get lost. We will learn the number to call for the emergency services and encourage the children to learn their own addresses. We will think about people who help us and recognise hazards in our homes.

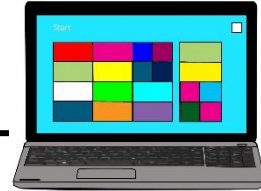


PSHE

In Music our unit is "Timbre and Rhythmic patterns" through fairytales. We will be using our voices to represent characters and choose suitable sounds to represent specific points of a story. We will learn to play a rhythmic pattern along with our spoken words.



In Computing, our unit is called 'Animated Stories.' We will be creating our own e-books, creating our own characters and stories. We will then learn to animate our books with sounds and movements.



Spring 2 Squirrel Class



In Art, we will be studying 3D sculpture and will be creating our own using paper.

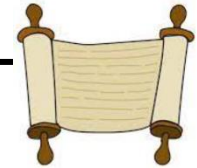


We will be developing our control when using a wide range of tools to draw, paint and create crafts and sculptures. We will explore and analyse a wider variety of ways to join and fix materials in place.

In RE we will be focussing on the question:

What is the Torah and why is it so important to Jewish families?

We will be learning that the Torah is the Jewish holy book and contains rules to help Jewish people to live good lives. We will learn that the Torah is a scroll and is written in Hebrew. We will think about ways in which the Torah is looked after in the synagogue and that the synagogues is a place where Jewish people go to pray.



In History we will be considering the role of a monarch. We will be thinking about the current British royal family and monarchs from past including Queen Victoria. We will be making comparisons between the lives of Queen Victoria and Queen Elizabeth II. We will be using timelines to make links to the other areas of our history curriculum.

