

Reading

In reading, we will be working on using our phonic knowledge to decode new vocabulary. We will be revising our harder to read and spell words and finding these in our independent reading. When reading aloud, we will begin to add expression.

Autumn 1 Tiger Class



Maths

Our first Maths topic is:

Place Value

In Maths we will be learning to count objects reliably, read number words, count on from a number, say 1 more, count back from a number and say 1 less. We will also learn about the greater than >, less than < and equal to = signs. We will then move on to learning about parts and wholes linked to addition and subtraction, writing number sentences and fact families and recalling number bonds for numbers within and including 10.

Mastering Number:

We will continue to develop our fluency with number using mastering number sessions 4 times a week. These sessions help to secure children's understanding of number while developing their reasoning skills and allowing them to think more flexibly about number - making links and using our intimate knowledge of smaller numbers to help find facts for larger numbers/unknown problems.

Writing

We will be using our phonic knowledge to write words independently. We will be focusing on using a capital letter at the start of each sentence, finger spaces between each word and a full stop.

Our first unit will be 'The Tiger Who Came to Tea' and we will then move on to 'The Little Red Hen.'

Phonics

This half term we will be concentrating on the following sounds:

ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew and oe.

We will also be revising the sounds we learned in Reception.

Science

Our science topic this half term is:

Seasonal Changes

We will be looking the different seasons with a particular focus on Autumn and Winter. We will investigate different weather patterns and how day length varies depending on the season.

Key Vocabulary:

Season, Autumn, Winter, Weather, Daylight

Spelling

These are the spelling lists that we will be learning each week. Please practise these with your children at home. We will assess the children on these words in their independent writing and through spelling activities.

Autumn 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
paid	night	book	turn	fork	coin
rain	bright	Foot	burst	sort	soil
tail	sight	cook	curl	storm	boil
brain	high	look	hurt	sort	spoil
deep	road	car	zoo	owl	ear
sheep	toast	park	moon	down	fear
sleep	coat	market	scoop	town	year
green	goat	shark	rooftop	frown	beard
l	no	of	to	into	as
the	put	is	go	pull	his

Handwriting

This half term we will be focusing on the long ladder family in our handwriting sessions.

Ladder
Letters

l i t u j y

Our Value this half term is:

Respect

In History, we will be learning about toys from the past. We will begin by thinking about our favourite toys and then toys adults at home played with when they were children. We will explore how toys have changed over time including the different materials used. We are fortunate enough to have a visit from Chertsey Museum who will bring a range of old toys for us to explore.



In PSHE our topic is Families and Relationships. We will be thinking about our families and that all families are different. We will discuss what makes a good friend and how we can overcome problems with our friends. We will consider how people show how they are feeling and identify ways to respond to this.



We will also be learning about Remembrance. The children will be able to reflect on their own memories and think about the meaning of symbols, in particular the Remembrance Day poppy. They will explore the ways that Remembrance Day is marked in Britain and in other countries.



Autumn 1 Tiger Class



Trick Box - Big Voice

When you feel like giving up, stop and remember 'I can do it!'



In RE we will be focussing on the question: **Why do Christians call God 'Creator'?** We will learn about the Biblical creation story and God as 'creator' of the world and in other parts of the Bible. We will then be thinking about the celebration of Harvest.



In Art our unit is "Drawing - Make your mark". We will be learning about different types of lines and use the correct vocabulary to describe them.

We will experiment with a range of mark-making techniques as well as different media and colours to create different effects.

We will then use our observational skills and knowledge of line to produce a still life drawing.



In P.E we are focusing on ball skills and developing our coordination and technique when dribbling and kicking



In Computing, we will use the software Purple Mash. We will use our own logins and learn how to access and save our work. We will also learn about the different icons and understand what they mean. We will be learning about online safety including creating our own avatars.

In Music our unit is "All about me" which focuses on pulse and rhythm. We will begin with learning to clap the rhythm of our names and then in time to music. We will sing the overall shape of a melody, play in time to music and create rhythms based on word patterns

