

## Summer Term 1 – Into the Garden – Turtle Class

### Communication and Language

Understand how to listen carefully and why listening is important.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

#### **Stories**

- Jack and the Beanstalk
- Jasper's Beanstalk
- At the bottom of Dudley's Garden
- The Tiny Seed
- A Seed in Need
- In the Garden
- A Fruit is a Suitcase for a Seed
- The Fairy Garden
- Plants Feed Me
- Tree Full of Wonder
- Yucky Worms
- The Sky Garden
- Plant information books

#### **Poems**

- Dance
- Pitter Patter
- A Little Shell
- Sliced Bread
- Five Little Peas
- The fox

### Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge

Think about the perspective of others

Identify and moderate their own feelings socially and emotionally

**Value** – Cooperation      **Trick Box** – Communication 'Win-Win'

What does cooperate mean?

Why is it important to be able to cooperate?

#### **Building Relationships: My family and friends**

-Festivals

-Sharing

-What makes a good friend?

-Being a good friend

-Teamwork

-Celebrating Friendship

### Physical Development

Develop overall body-strength, balance, co-ordination and agility.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

#### **Ball skills**

- To develop rolling and tracking a ball
- To develop accuracy when throwing to a target
- To develop dribbling with hands
- To develop throwing/catching with a partner
- To develop dribbling a ball with your foot
- To develop kicking a ball to a target

### Physical Development – Fine motor skills

Children's fine manipulative skills are developed through practical activities inside and outside the classroom: painting, threading, sewing, play dough, sand, water.

Continue to develop correct pencil grip

Continue to develop handwriting by forming letters correctly – j k r s x z

### Phonics

Revise all of phase 2 and 3 sounds within reading and writing

Introduce children to harder to read and write words and revise phase 2 and 3 –

**when what said so have were out like some come there little one do children love**

Read longer words, captions and sentences

## Literacy

Blend sounds in words to read them

Read some harder to read words

Read simple phrases and sentences made up of words with known letters

Reread books to build up their confidence in word reading, their fluency and their understanding and enjoyment

Form lower case and capital letters correctly

Spell words by identifying the sounds and then writing the sounds with letters

Write short sentences with words with known letter-sound correspondence

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

## Mathematics

### **To 20 and beyond**

Building Numbers to 20

Counting Patterns beyond 10

Verbal counting beyond 20

Verbal counting patterns

### **How many now?**

Add more

How many did I add?

Take away

How many did I take away?

### **Manipulate, compose and decompose**

Select, rotate, manipulate shapes

Explain shape arrangements

Compose/decompose shapes

Copy 2D shape pictures

Find 2D shapes within 3D shapes

**Daily Number** – counting, subitizing, 1 more 1 less, number bonds.

## Understanding the World

### **Science**

#### **Growing Plants**

- Living/Not Living – What does a plant need to grow? – What is the lifecycle of a plant? – What are the parts of a plant/tree? – What parts of plants can we eat? – What are the names of some flowers/ trees?

### **RE**

#### **What makes a place special?**

- Special places in our community – Special places to them – Church – Synagogue - Mosque

### **History/Geography**

#### **Maps**

- Different types of maps – Map of the pond/playground – Weather maps – Treasure maps – Beebot/remote control car map

## Expressive Arts and Design

Continue to develop storylines in their pretend play

Create collaboratively, sharing ideas, resources and skills

Explore and engage in music making and dance, performing solo or in groups.

### **Art**

Activities linked to plants (beanstalk painting, castles for bean to grow to)

#### **Sculpture and 3D creation Station**

- Clay
- Playdough
- 3D landscape art
- Designing animal sculptures
- Creating animal sculptures
- Painting animal sculptures

### **DT**

Sewing flower pictures

### **Music**

#### **Transport**

- Exploring different types of transport
- Trains
- Boats
- Cars
- Transport journeys