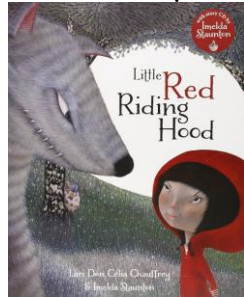


ENGLISH

Writing:

During this term we will continue to build on our writing skills using our phonic knowledge to write words independently, finger spaces, capital letters and full stops.

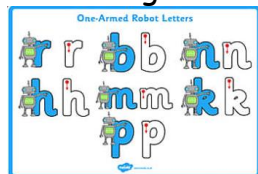


Our first unit will be Little Red Riding Hood. We will be looking at using dialogue and inner thoughts to describe our characters. We will also revisit some of the features that were introduced last term including alliteration, onomatopoeia and similes.

Our second unit will be based on the book 'The Way Back Home' by Oliver Jeffers and we will be learning to write a science fiction narrative.

Handwriting:

This half term we will be focusing on the remainder of the one armed robot letter family in our handwriting sessions.



Spring 1 Squirrel Class



SCIENCE

Our science topic this half term is: Everyday Materials

We will be continuing with our materials topic, learning to distinguish between objects and the materials from which they are made. We will learn to identify a range of everyday materials and describe some simple properties and their uses. We will learn to compare and group together different materials based on their properties.



MATHS

Our first Maths topic after Christmas is:

Geometry: Shape

In this unit we will be learning to recognise, name and sort a range of 2D and 3D shapes.

Our second topic is:

Place Value

We will be developing our place value knowledge up to 20 and ensuring that we fully understand our teen numbers. We will be comparing, ordering, estimating and using number lines to 20.

Mastering Number:

We will continue to develop our fluency with number using mastering number sessions 4 times a week.

PHONICS

Year 1/Primary 2 Spring 1: Phase 5

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/ <oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /ee/ <ea> (head) /i/ <y> (gym)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/ <ou> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)
		here, sugar, friend	because		

Our Value this half term is:

Happiness

In P.E we will doing gymnastics in which we will learn about creating shapes, finding different ways to travel and linking movements together to make a sequence.

In PSHE we will continue our topic of Health and Well-being. We will be looking ways to relax, keep safe in the sun and manage personal hygiene such as hand washing. We will then learn about what allergies are.



PSHE

In Music our unit is "The Snail and the Mouse" which focuses on tempo. We will demonstrate slow and fast beats using our bodies and voices. We will develop our singing techniques such as keeping in time and use instruments to keep a steady pulse.



In RE we will be focussing on the question:
What do Christians learn from stories of Jesus?
We will learn about different events from Jesus' life and make links between Jesus' life and what Christians believe about him being human 'like us' and divine 'like God'.



Spring 1 Squirrel Class



In Geography we will be learning about the UK. We will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will compare the countryside and towns and cities and identify physical and human features of these places.

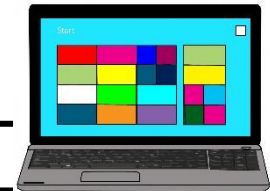


Trick Box

This terms trick is called 'Sunny Side' which focuses on keeping positive when things don't go according to plan.



In Computing, our unit is called 'Lego Builders'. This unit focuses on algorithms and introduces the concept that computers can only follow the instructions given to them by people and cannot think for themselves.



In DT we will be looking at mechanisms, wheels and axels with a link to our topic on transport. We will then be moving on to textiles in which we will be making puppets linked to our work on Little Red Riding Hood.

