

Year 1 - Transport

I know the meaning of the words past, present, future.



I know the difference between an old photograph and a new (present day) photograph and I can sort photographs into these categories.

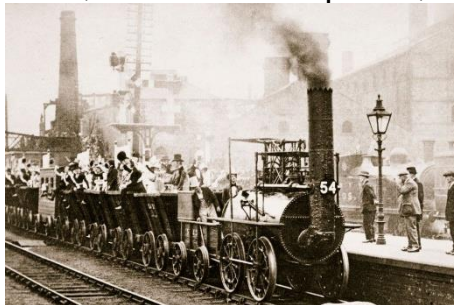


**An old photograph might be black and white, have people wearing different clothes to ones we wear today and contain things we don't see anymore. A new photograph might in colour, have people wearing clothes we wear today and contain things we can see today.*

I can order four types of cars from past to present (oldest to newest).



I know how George Stephenson's invention (the steam locomotive) changed how people travelled (quicker, travel to more places, carried more people).



I know some future transport ideas (maglev, driverless cars, supersonic cars, space travel).



Links with previous learning

Year R	<ul style="list-style-type: none">• How we change over time• Things were different in the past
Year 1	<ul style="list-style-type: none">• Remembrance Day and where things fit on a timeline of historical events

Links with future learning

Year 1	<ul style="list-style-type: none">• Monarchs and where things fit on a timeline of historical events
Year 2	<ul style="list-style-type: none">• Great Fire of London and what transport was link during that time, how the transport we have learnt about fits on a timeline of historical events• Explorers - forms of transport used in different parts of the world for different reasons, how the transport we have learn about fits on a timeline of historical events