

Year 1 - Weather Experts - Cold, Cold, Cold!

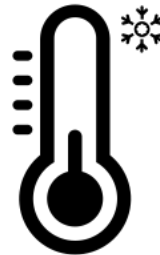
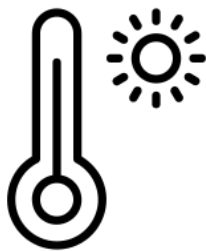
I know the names of the four compass points and can start to use them to describe positions and journeys.



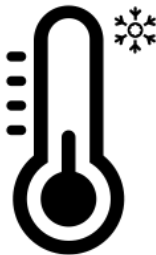
I can name and locate the North and South poles on a map or globe. I know the equator is an invisible line around the middle of the Earth and it splits the Earth into the northern hemisphere and the southern hemisphere.



I can tell you what happens to the climate of places closer and further away from the equator.



I know some of the similarities and difference between Antarctica and the Arctic (climate, wildlife, humans).



I know what climate change is and how it is affecting the polar regions. I can say some ways I can help to fight climate change.



Links with previous learning

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| Year R | <ul style="list-style-type: none">• Exploring and describing the school environment• Knowing some similarities and differences about the natural world• Naming the four seasons• Knowing what a map is used for and following a simple picture map with adult support |
| Year 1 | <ul style="list-style-type: none">• Following a simple map• Introduction to map symbols• Knowing the location of the UK on a world map• Introduction to compass points• Knowing human and physical features of geography• Using world maps atlases and globes with adult support |

Links with future learning

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| Year 2 | <ul style="list-style-type: none">• Naming and locating continents of the world• Naming and locating seas and oceans of the world• Using geographical vocabulary• Understanding hot climates• Using world maps, atlases and globes independently• Using compass directions to describe location and routes on a map• Using fieldwork and observational skills to answer a geographical enquiry question |
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