## Year 2 - Is Windlesham a Good Place to Live?

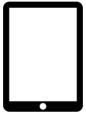
I can give directions for someone to follow on a map using compass points (north, south, east, west, north east/west, south east/west).



I can name the key human and physical features of geography in Windlesham. I can say which features are not present in Windlesham and give reasons for why that might be.



I can present my findings using a form of ICT.



I can draw a simple map of my ideal village, using symbols and a key to show the human and physical features.



I can express an opinion by answering the question: Is Windlesham a good place to live? I can use geographical vocabulary to discuss my reasons.



## Links with previous learning

Year R	Maps of the school
Year 1	<ul> <li>Human and physical features of the world</li> </ul>
	<ul> <li>Cities, towns, villages, countryside</li> </ul>
	<ul> <li>The UK is part of the continent of Europe</li> </ul>
	<ul> <li>Names of the seas and oceans surrounding the UK</li> </ul>
	<ul> <li>Compass points (north, south, east, west)</li> </ul>
	<ul> <li>North and South poles/Equator/Northern and Southern</li> </ul>
	hemispheres
	<ul> <li>Knowing about cold areas of the world</li> </ul>
	Journey lines
	<ul> <li>Computing - maze explorers and coding</li> </ul>
	<ul> <li>History - symbols</li> </ul>
Year 2	• Continents
	<ul> <li>Journey lines</li> </ul>
	<ul> <li>Compass points (north, south, east, west)</li> </ul>
	• Using maps
	Rural and urban locations
	<ul> <li>Maths - position and direction, statistics</li> </ul>
	<ul> <li>Computing - presenting information</li> </ul>

## Links with future learning

Year 3	<ul> <li>Learn about diverse people, places, resources, and human and</li> </ul>
	natural environments
	<ul> <li>Develop a deep understanding of the main human and physical</li> </ul>
	processes on Earth