

Windlesham Village Infant School
September Newsletter

Welcome to the Windlesham Newsletter for this month!

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Headteacher's Greeting



Dear Windlesham Parents and Carers,

What a wonderful start to the year! All of our Yr and Y1 children successfully transitioned into their new classes and our new Reception children have settled very well into Badger class. The school has a calm and purposeful atmosphere.

We started touring prospective parents this month and will continue for several weeks. I felt very proud as I walked around and saw how hard all the children and staff were working.

The new class names are now:

Year R: Badgers

Year 1: Squirrels

Year 2: Hedgehogs

Six values seemed too many and so we have chosen just 3 - two from the original 6, and one new one. They are now:

Respect

Responsibility

Courage

We appreciate that parking around schools can be tricky, but please do not park on School Road, on the opposite side of the road to the school as it is so dangerous to cross and it causes a

problem for cars coming in both directions. Also, the zig zag lines outside school is there for a reason so please do not park of those either.

We sadly said goodbye to Mrs Jones last term, but this school year we say hello to Mrs Nicholson as a new member of our support staff. We hope she enjoys being part of the Windlesham family.

Kind regards

Miss McGann

School News



FOWVIS

FOWVIS continue to work hard to create lovely opportunities for our families and raise money for the school. Upcoming events, please see below.

Friday 9th October: Coffee Morning (straight after drop off in the school hall. Little ones welcome)

Friday 16th October: Break the Rules Day

Friday 6th November: FOWVIS Fireworks

Attendance



Attendance Rules

Just to remind parents/carers that if you take your child(ren) out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

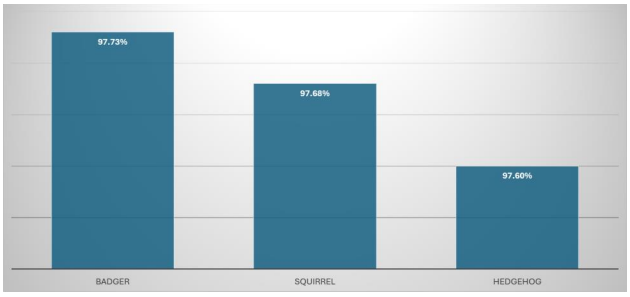
1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

2. If you have incurred a penalty notice relating to this child/children since 19August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of£160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result inSurrey County Council considering legal proceedings against you in the Magistrates Court.

3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court unders444 Education Act 1996.

Attendance by Class





Well done to Badger Class and Miss Leggett for being the best attending class in September with 97.73%

Allergies

As you know, we have some children at Windlesham with severe allergies and we ask that you are mindful of not only what you pack for your children as a snack or for the lunch, but also what they eat for breakfast. I am sure you can imagine how you would feel if your child had a

life-threatening food allergy and the reliance that you would have to have on other parents and carers to help keep your child safe.

Please remember that the following food items should not be in snack boxes or lunch boxes:

Peanuts/tree nuts

Sesame

Raw egg (please be mindful of donating egg boxes for junk modelling)

kiwi

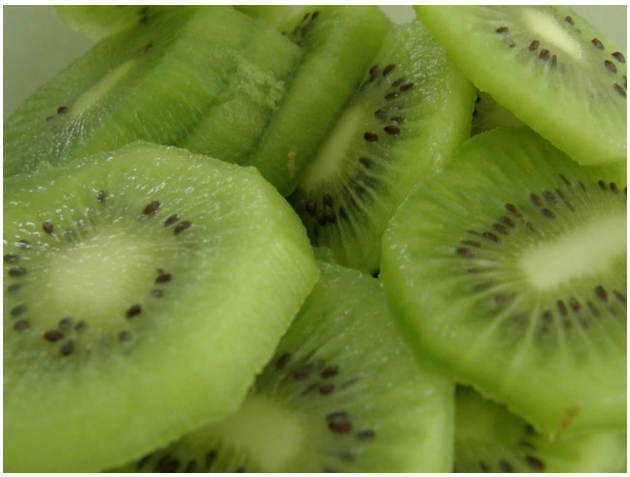
honeydew melon

Happily, red lentils have recently been removed from the list.

Peanuts and tree nuts must especially not be eaten on the school site. Ideally, parents would not be eating or giving their child anything from the list above before school and, if they or you do, please wash hands and brush teeth afterwards.

Thank you so much for your support.





TAMAT SEND Social Media

We’re Live! Follow TAMAT SEND Support

We’re excited to announce that our **Instagram** and **Facebook** pages are now live!
Follow **TAMAT SEND Support** for:

✅ Regular updates on courses and training

✅ Coffee mornings and community events

✅ Practical strategies to support your child – whether they have additional needs or not

Instagram: @tamat_send_support

Facebook: TAMAT SEND Support

Join us and stay connected for tips, resources, and support!



Children's Work



All of our children across the school have been very busy since the beginning of the month. Please see have a look to see what they have been up to!

Badgers



Badger class have settled into school life fantastically. We have been learning the rules of the school both inside and outside the classroom. We have been discovering all the different resources we will be using in our learning throughout the year.


My Family




we always
try our best


BRIO.





We have been developing our fine motor skills as well as learning what letters are in our names this week. We had to rip up small pieces of paper and stick them on our names. We were using the runny glue which was fun (and a little messy!)







At the beginning of the term, we made badger paper plate faces, collage badgers and we tried to write the word badger.



We sang the nursery rhyme Hickory Dickory Dock and then had to put the numbers on a clock face. We also coloured in a mouse to go on our clock.



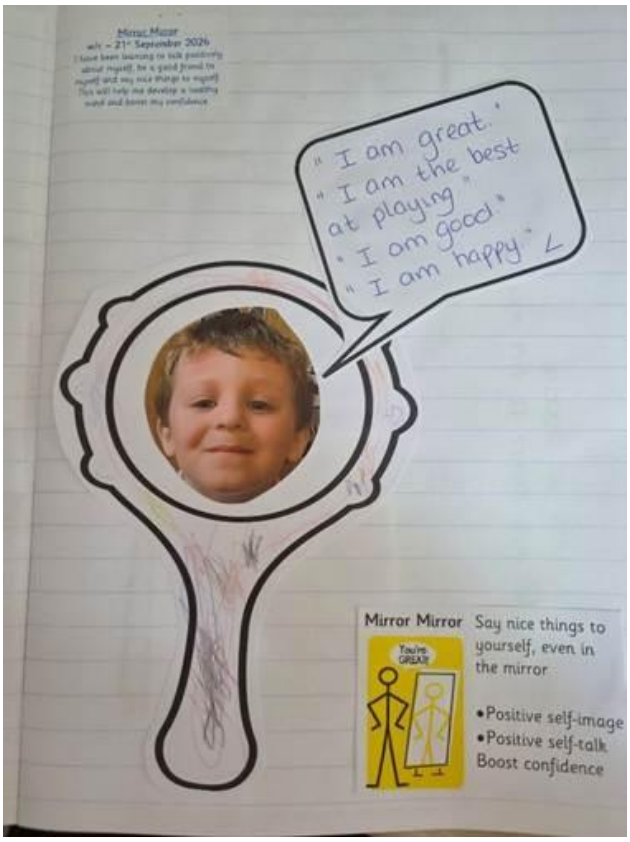


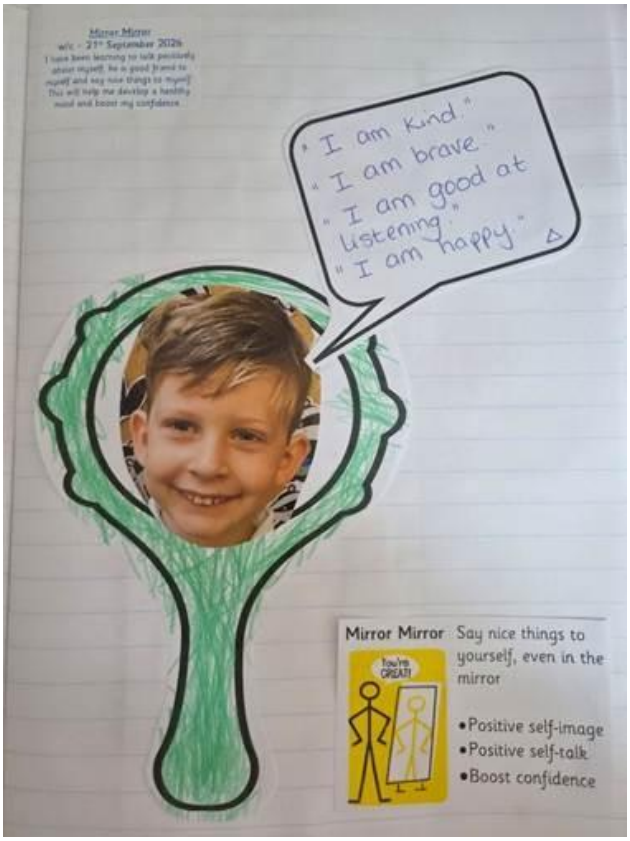
We started phonics last week learning our first set of sounds s, a, t and p. We made silly soup thinking about the initial sounds of the words and then practiced writing those letters.





We have learnt our first trick from ‘Trick Box’ – **Mirror Mirror**. We talked about that it is important that we are on our own side and get used to saying nice things to ourselves

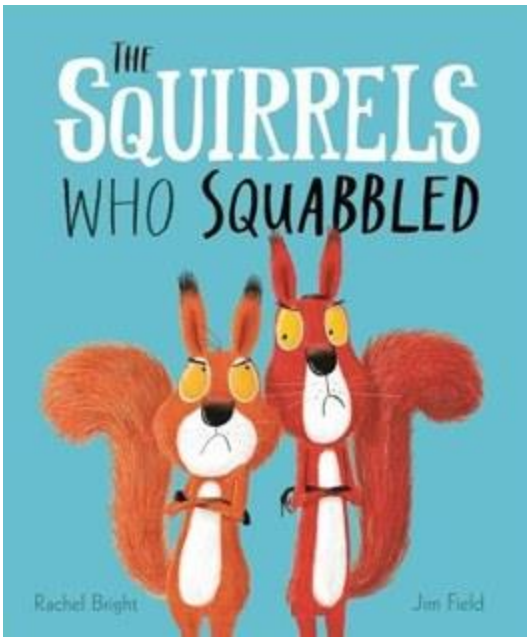

Mirror Mirror
w/c - 21st September 2026
I have been learning to talk positively about myself, be a good friend to myself and say nice things to myself. This will help me develop a healthy mind and boost my confidence
"I am great."
"I am the best at playing."
"I am good."
"I am happy."
Mirror Mirror
You're GREAT!
Say nice things to yourself, even in the mirror
•Positive self-image
•Positive self-talk
Boost confidence

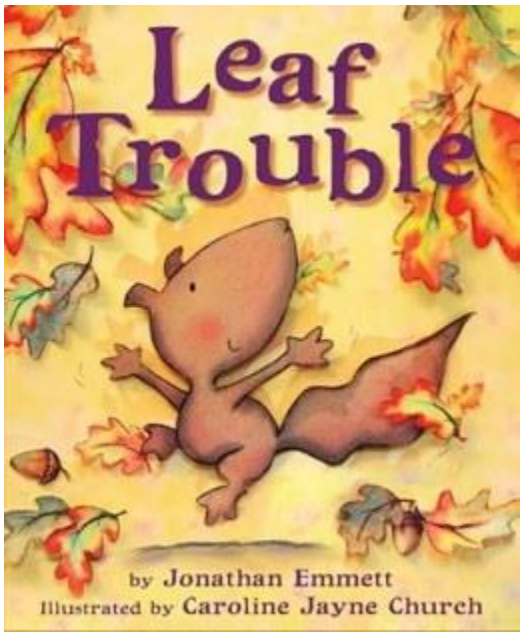

Mirror Mirror
w/c - 21st September 2026
I have been learning to talk positively about myself, be a good friend to myself and say nice things to myself. This will help me develop a healthy mind and boost my confidence
"I am kind."
"I am brave."
"I am good at listening."
"I am happy."
Mirror Mirror
You're GREAT!
Say nice things to yourself, even in the mirror
•Positive self-image
•Positive self-talk
•Boost confidence

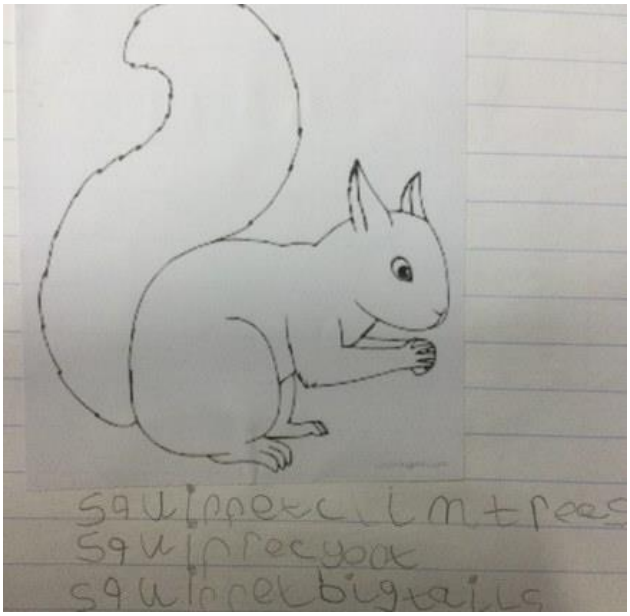
Squirrel Class



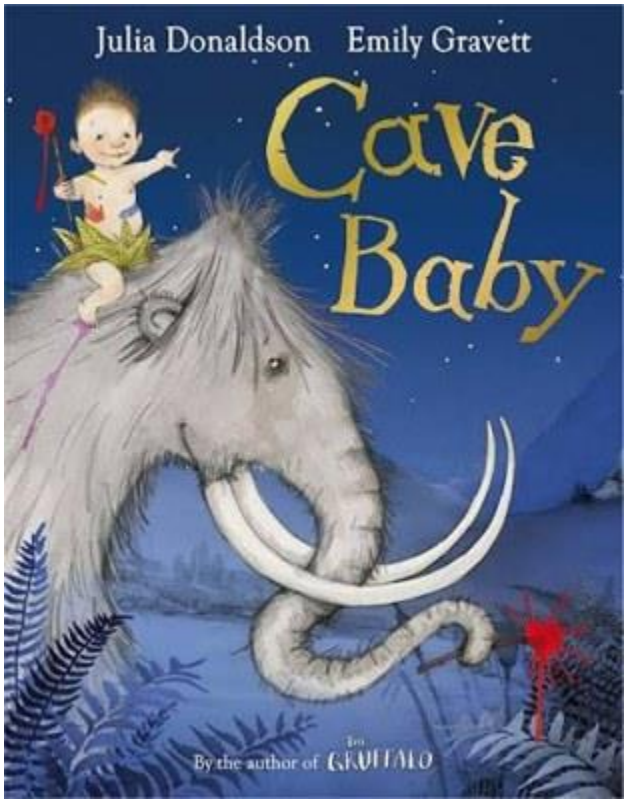
This month, Year 1 have enjoyed exploring a range of books all about squirrels. We began with *The Squirrels Who Squabbled* by Rachel Bright, which helped us think about friendship, sharing and working together. We also read *Leaf Trouble* by Jonathan Emmett, a lovely story that introduced us to the changing seasons and the signs of autumn. The children have enjoyed discussing the characters, making predictions and sharing their own ideas about the stories. These texts have provided a wonderful starting point for our reading, writing and classroom discussions as we settle into Year 1.


THE SQUIRRELS WHO SQUABBLED
Rachel Bright
Jim Field


Leaf Trouble
by Jonathan Emmett
Illustrated by Caroline Jayne Church



Our next English unit focused on *Cave Baby* by Julia Donaldson. We loved exploring the story and were inspired by the beautiful illustrations to create our own paintings in the style of *Cave Baby*. The children have thoroughly enjoyed learning about prehistoric animals and have been developing their vocabulary by thinking of exciting adjectives to describe them. We have been impressed by the children's imaginative ideas and their growing confidence in using descriptive language in both their speaking and writing.




winter

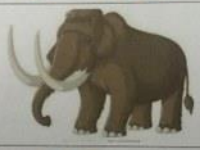


LO: To write a caption. 15.9.26

Can you stick or write a label for these prehistoric animals from the story?



sabre-tooth tiger



woolly mammoth



brown bear



hyena



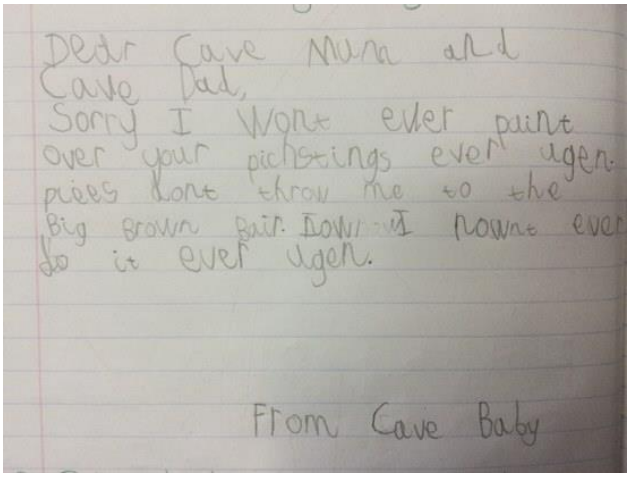
hare



Cave Bob is painting on the walls.



Mum and Dad are frustrated.

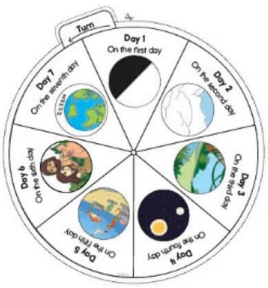


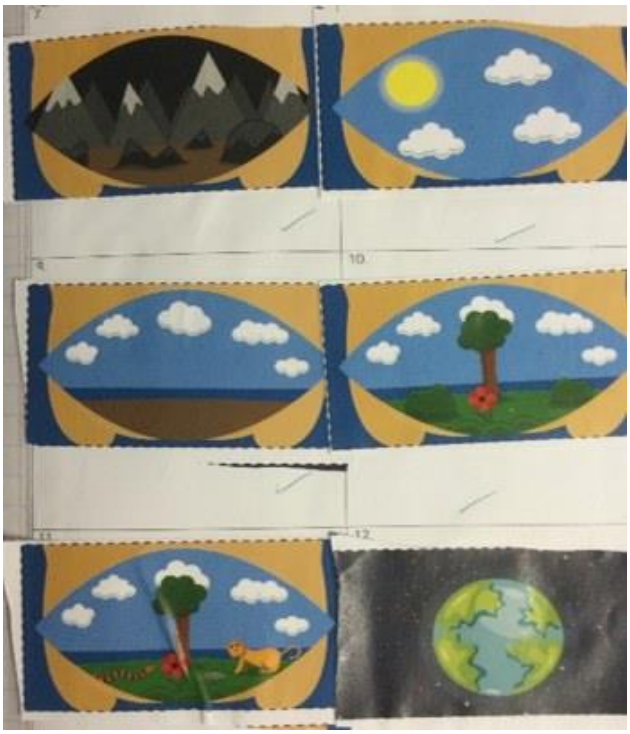
This term, we have been learning the 'Trick' *Mirror Mirror from Trick Box*, from which encourages children to say positive things to themselves and develop a positive growth mindset. Through discussions and activities, we have been thinking about the importance of believing in ourselves, persevering when things feel challenging, and celebrating our achievements. The children have shown great enthusiasm for this learning and have enjoyed practising positive self-talk to help build their confidence and resilience.



In RE, we have been learning about different faiths and their beliefs about how the world was created. The children have enjoyed exploring a range of creation stories and discovering both the similarities and differences between them. Through discussions, stories, and activities, the children have developed their understanding of different religions and cultures, while also learning the importance of respecting and valuing the beliefs of others.

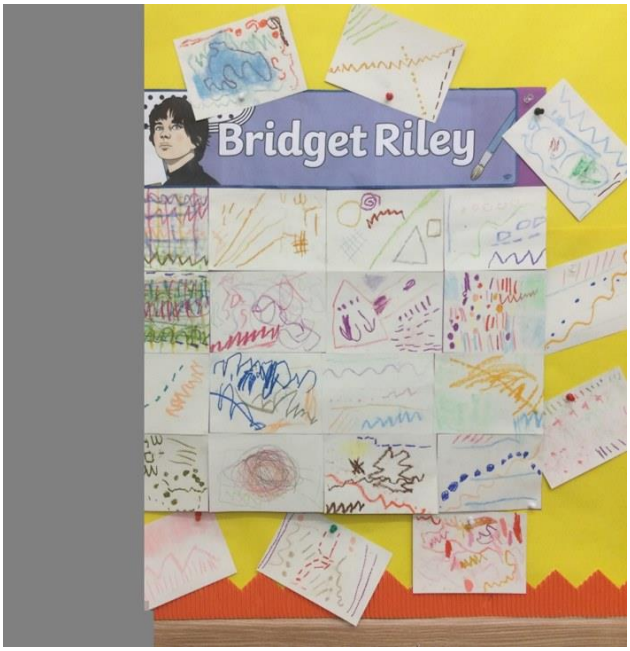

The Story
of Creation


Turn
Day 1
On the first day
Day 2
On the second day
Day 3
On the third day
Day 4
On the fourth day
Day 5
On the fifth day
Day 6
On the sixth day
Day 7
On the seventh day


7
10
11
12



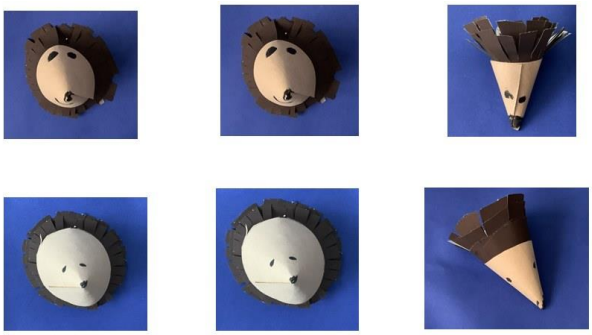
In Art, we began the term by learning about different types of lines and exploring the work of the artist *Bridget Riley*. The children enjoyed experimenting with a variety of lines to create their own artwork inspired by her designs. We then moved on to learning about shape in art and studying the work of *Paul Klee*. The children explored how artists use shapes creatively and produced some wonderful pieces of artwork using the techniques and ideas they had learned.



Hedgehog Class



As part of our transition back to school in September, we made hedgehogs out of paper.



We have been thinking about the trick – “mirror mirror” from Trick Box and how we can use this to help us feel better about ourselves. We thought about all the great things about us and stuck reminders of these things around a ‘mirror’ so when we look in the mirror we can see how amazing we are!





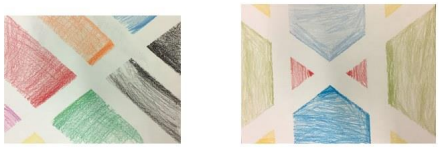






We have been learning about tone in Art. We know that to using more pressure will result in darker lines and that using less pressure will give lighter lines. We have been practising going from light to dark and dark to light using crayons and coloured pencils, but this is harder than it sounds.






Windlesham Village Infant School
Windlesham Village Infant School
A happy, caring and inspiring school at the heart of our community for over 200 years.
Rooted in Respect,
Growing with Courage,
Living with Responsibility.
Every story helps us grow.
Squirrel Class Responsibility
Responsibility – Make good choices and look after our school.
Badger Class Courage
Courage – Try your best and never give up.
Forest School
Hedgehog Class Respect
Respect – Be kind and polite.
Welcome to Windlesham Village Infant School
Kindness
Honesty
Respect
Courage
Responsibility
Teamwork
Hedgehogs Respect
Badgers Courage
Squirrels Responsibility

Contact Us

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