

Windlesham Village Infant School



**Evidencing the impact of PE Sports Premium Spending for academic year 2019-20.**

Some of our plans were disrupted by the closure of schools from 20<sup>th</sup> March 2020, particularly in terms of competitive sports Summer 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>SCL continue to run Lunchtime club twice weekly, reducing to once a week mid-year £2135; children from across the year groups have frequent opportunities to engage in structured physical activity with support from a coach. Children with limited social play skills are encouraged to join these structured sessions.</p> <p>Taster sessions of Forest School in April 2019 were very positive and pupils very enthusiastic; as a result the school adopted a weekly Forest School day for every class in rotation. High levels of enjoyment, cooperation and teamwork have been observed.</p> <p>Development of back playground space: old 'Little Villagers' hut demolished and surface levelled and re-surfaced August 2019. The result is a flat astro-turfed surface on which to teach PE. Sports Funding contributed £5529 towards this ambitious project and a further £1796 towards the Trim Trail</p> <p>Sports and Health Week June 2019 positive; Sports Day ran smoothly and positive feedback from parents</p> <p>Camo Day June 2019 positive; children particularly enjoyed PT session with Sandhurst instructor and Concealment in the Copse.</p>	<p>Monitor impact of lunchtime club on 'vulnerable' pupils; does this help them to engage in active play with others?</p> <p>Enhance our use of assessment to track progress and inform future planning. Evaluate 'Val Sabin' PE scheme.</p> <p>Continue to offer Forest School; engage children in 'active review' practices and carry out session observation.</p> <p>Develop play space further to encourage active play times and develop children's physical literacy through use of 'Trim Trail' equipment.</p> <p>Look to offer a different range of activities in Sports and Health Week 2020 and in Camo Day.</p> <p>COVID-19: Our school was closed to all but Key Worker children 23<sup>rd</sup> March-1<sup>st</sup> June 2020. When schools reopened, Yr R and Yr 1 attended on alternate weeks Monday-Thursday, whilst a Key Worker bubble continued to operate Monday-Friday. Whilst there was a strong emphasis on outdoor learning our lunch time club, after-school sports, Forest School, Sports and Health Week and Camo Day 2020 did not run.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,670		Date Updated: 01/09/20	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Regular PE lessons encourage all pupils to be active; chn able to develop their skills in Dance, Gymnastics and Games	Each class has two sessions of PE each week, taught by Class Teacher or Specialist Coach	£665	Feedback from coach/lesson observations from Class Teacher contribute to assessment	Learning Assistant being upskilled by Specialist Coach	
Active lunch times; enable chn to participate in structured session with pupils from other classes	SCL Lunchtime Club 2x week	£2135	Well-attended each day (see observation September 2020)	staff to lead a session; based on Val Sabin 'Positive Playtimes' as support	
EYFS: all pupils active in outdoor learning daily	Outdoor learning is planned for and organised every day.	£0	Year R pupils are active throughout the day, across the curriculum: see observations	This is embedded in Early Years' practice. Look to develop this further in next academic year with new resources	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor Learning; that the children have opportunities for cross-curricular learning outside of the classroom each week. Embed practice from EYFS.	Forest School Wednesdays: each class in rotation, led by Vicki Balaam.  Each class teacher to continue to seek opportunities to teach outside the classroom	£3040  £140 SOLD conference Postponed until April 2021  £0	Active review with children; SLT to participate in a session; engage with Parent Forum. <i>Postponed</i>  Lesson observations planned for June 2020 <i>Inappropriate to go ahead due to COVID-19</i>	Explore possibility of training a Learning Assistant as Level 2 Forest School Assistant next yr. Outdoor learning continues to be embedded in our teaching.  Use Learning Outside the Classroom audit to inform next action plan <i>Postponed</i>
Improved play space	Resurfaced sports area in back playground.	Contributed £5529 towards project September 2019 and £1796 August 2020 for Trim Trail.	Playground/lesson observations once built. Involve School Council.	Next stage will be to install more play equipment next academic year-consider use of 'free-flow' resources to involve children in developing opportunities for active play

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More focused teaching with good progression of skills taught	Improved planning: school has purchased Val Sabin range of PE planning/scheme of work	£0	Review impact of new scheme of work summer 2020. <b>postponed</b>	Scheme of work can be adapted to meet the needs of each cohort; teaching staff to evaluate impact of scheme next academic year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intention	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage pupils to attend after-school sports clubs  Use Sports and Health Week and invites from local schools to offer different activities for children.	Daily sports club on offer; pay for Pupil/Service Premium pupils to attend one club/week Subsidise Dance Club with low numbers; no lettings charge	Only affected income		<b>Disrupted by COVID from March 2020 onwards; likely to impact next academic year</b>