

# Windlesham Village Infant School

## PSHE Subject Report 2019

### Curriculum Intent

At Windlesham Village Infant School (WVIS), we want our children to become equipped with the skills to be able to lead happy and healthy lives.

### Curriculum Implementation

In Early Years at WVIS, we use the 'Development Matters' document, from the Early Years Foundation Stage, and SEAL to plan for opportunities for children to develop skills linked to Personal, Social and Emotional development (PSED). This is something which is planned for in discrete lessons but is also part of continuous provision. The Early Year's overview gives a brief overview of what is covered each term.

	Autumn	Spring	Summer
Year R	New beginnings Getting on and falling out	Kelso's Choices Good to be me	Relationships Changes

See Appendix 1 (Development Matters).

In KS1 at WVIS, we have chosen to use the core themes from the ***PSHE Association Programme of Study*** and the suggested topic titles from the ***PSHE Association Primary Programme Builder*** as a basis for our curriculum framework.

Teachers plan their own lessons using the overview and progression grids. This allows for teachers to tailor the lessons to the needs of the class or individuals within the class.

#### Core Themes from the PSHE Association Programme of Study:

- Core theme 1: **Health and Wellbeing**
- Core theme 2: **Relationships**
- Core theme 3: **Living in the Wider World**

The whole school overview gives a brief summary or 'at a glance view' of what is taught under the core theme and topic title, in each term, for each year group, across the school. It also provides a quick and simple way to view the progression of learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	New beginnings Getting on and falling out		Kelso's Choices Good to be me		Relationships Changes	
Year 1	What is the same and different about us?	Who is special to us?	What helps is to stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Year 2	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?

Each term all children take part in a lesson which reinforces the NSPCC PANTS: The Underwear Rule (<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/underwear-rule/>) .

We also follow a set of school values which are taught each term (both in class and in whole school assemblies) and celebrated in a weekly assembly.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Respect	Friendship	Happiness	Courage	Co-operation	Appreciation

## Progression

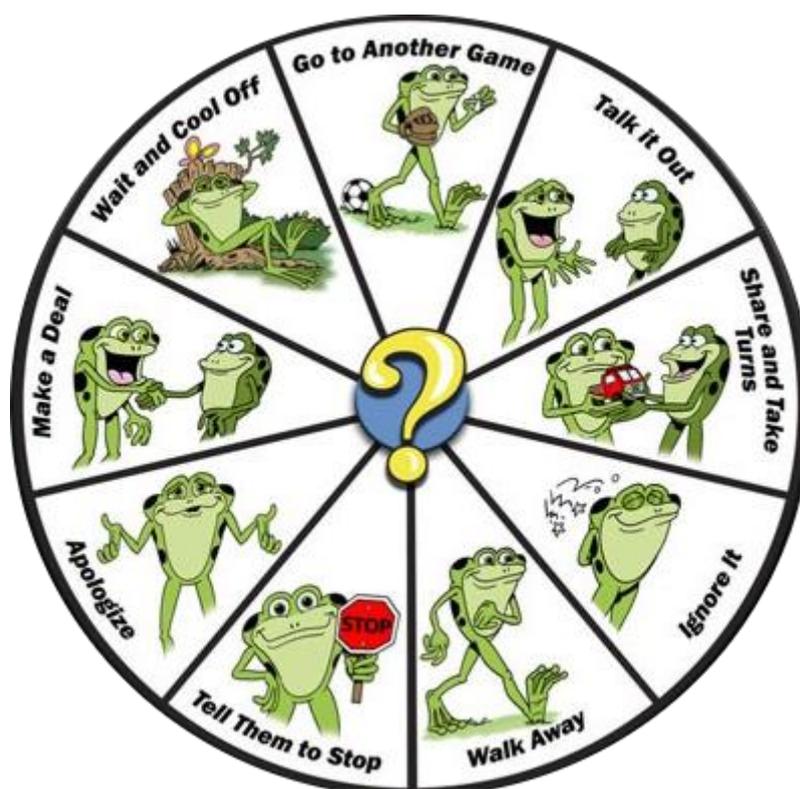
The overview planning grids set out the learning opportunities (from the Programme of Study) covered within each topic in the curriculum framework, showing progression in Key Stage 1. The corresponding learning objective/s (from the Programme of Study) have also been included.

See Appendix 2 (KS1 overview).

Within PSHE, all marking follows the school marking policy and there is no formal assessment. Many of the lessons are discussion or practical activities and works towards developing skills which cannot easily be measured however can be observed in practise throughout the school day.

Each day our children attend a whole school assembly, each with a different focus. These assemblies give us additional opportunities to promote the children's spiritual, moral, social and cultural (SMSC) development as well as fundamental British values of *democracy*, *the rule of law*, *individual liberty* and *respect and tolerance of others*. See separate termly assembly planner for assembly themes.

Alongside our PSHE teaching we use a problem solving system called *Kelso's Choices* throughout the school. It is designed to help children to manage minor issues/disagreements by trying a range of resolutions before seeking help from an adult. The children learn about the difference between big and small problems, when to use *Kelso's Choices* and when to speak to an adult. *Kelso's Choices* is something the children use inside the classroom during learning and outside in the playground. We want the children to learn how to deal with disagreements with others and to be resilient when they encounter problems. The system helps to promote the children's SMSC development through understanding what is socially and morally right.



## **Focus of development this academic year**

- Ensuring we are ready for the implementation of the statutory RSE, Relationships Education and Health Education frameworks in 2020
- Updating our PSHE policy to reflect the statutory aspects of the RSE, Relationships Education and Health Education 2020 frameworks
- Creating a Relationships Education policy
- Communicating the aspects of the statutory RSE, Relationships Education and Health Education 2020 frameworks to parents
- Setting up class votes in KS1 (EYs already do this weekly) to promote fundamental British values

## **Curriculum Impact**

PSHE at WVIS is all about equipping our children with the knowledge, skills and attributes they need to flourish as individuals as well as members of their own families and society.

Our children are able to explain the choices they make referring to Kelso's Choices. Our children know who to speak to if they have a problem. They demonstrate high levels of cooperation, tolerance and respect.

PSHE at WVIS promotes Fundamental British Values through the sharing of thoughts and ideas, respecting what others have to say and respecting difference.