

**Windlesham Village Infant School**  
**Parent Information Pack**  
**2023-2024**



Windlesham Village Infant School  
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Windlesham Village Infant School



WindleshamInfs

Dear Parents/Carers,

This Parent Information Pack provides you with information about our school in one, easily accessible place. Our latest news is always on our website and I would urge you to visit it regularly.

This is our Vision Statement, which guides everything we do:

*We champion the small school. We nurture our children and value:*

- *Active learning*
- *Outdoor learning*
- *Diversity*
- *Our team spirit*
- *Our community spirit*

*We want our children to be:*

- *Resilient and confident*
- *Independent*
- *Engaged and motivated*
- *Curious*
- *Tolerant and caring*
- *Happy*

We are excited about the possibilities that are presenting themselves for the next academic year and we look forward to welcoming your child to our school.

I hope you find this booklet useful.



Mrs Ezzard

Headteacher



## Contents

Our school.....	4
The organisation of our school.....	5
The Local Academy Board .....	6
The school day.....	7
The day-to-day running of our school .....	8
Getting to school .....	10
Attendance and absence .....	11
School uniform .....	12
Children and parents getting involved .....	13
School-home communication .....	15
Safety, health and well-being.....	16
The curriculum.....	19
Home learning .....	20
Events during the year at school .....	21
FOWVIS events during the year.....	22
Term dates for 2023-2024.....	23
Feeling safe.....	24
The school rules.....	25
Solving playground problems.....	26
Internet access code of conduct.....	27

# Our school

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## Our values

We adopt and provide a values-based education for the children. We work on developing principles that guide children's positive attitudes and behaviour, which will, in turn, support them in becoming citizens and develop them into self-disciplined, active learners.

We have six school values and focus on one each half term. This means that over the time the children are at our school, each child is introduced to, and gets an understanding of, the core values that will set them up for life. These values live through the behaviours that we encourage and that the staff model at school. We bring them to life through the children helping to create a definition of each one and deciding ways in which they can demonstrate each value at school, in the community and at home.

- Autumn Term 1 - Respect
- Autumn Term 2 – Friendship
- Spring Term 1 - Happiness
- Spring Term 2 - Courage
- Summer Term 1 - Cooperation
- Summer Term 2 – Appreciation

## TAMAT



The Alliance Multi-Academy Trust (TAMAT) brings together local, like-minded schools within collaborative reach to achieve even greater outcomes for every child than would be individually possible.

We place learning at the heart of our communities. We pool our resources to deepen and nourish the education of all. We aim to improve the life chances of all our children by helping them develop wisdom, hope and a sense of community and dignity.

Each school's unique ethos and values, whether secular or faith, are strengths to be celebrated and enrich our Trust. Fundamental to all schools within our alliance is a belief in a child-centered approach to education and a commitment to raising the aspirations, achievements and well-being of every one of our children, our staff and our communities.

Our schools:

- Connaught Junior School
- Crawley Ridge Infant School
- Crawley Ridge Junior School
- Holy Trinity Primary School
- Windlesham Village Infant School

## Ofsted report

Our last Ofsted inspection was carried out in October 2021; the full report can be found in the *About Us* section of the website.

Overall Effectiveness: Requires Improvement  
Leadership and Management: Good  
Early Years Provisions: Good  
Behavior and Attitudes: Good  
Personal Development: Good  
Safeguarding: Effective

Our school leaders and staff have worked hard to address the feedback raised by Ofsted, with the school now placed in a much stronger position.

The trust carries out a Teaching and Learning Review each year led by a School Improvement Partner who holds the school to account for its performance. The most recent review, held in November 2022, recognised that we had addressed all concerns raised by Ofsted. More details can be found in the *About Us* section of the website.

# The organisation of our school

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## Staff 2023 - 2024

Mrs Ezzard: Headteacher & Designated  
Safeguarding Lead (DSL)

Miss Leggett: Deputy Headteacher & Deputy  
DSL

### Teaching staff

Mrs Ezzard

Miss Leggett

Miss R Powell

Miss Burton

Mrs Samuel (cover teacher)

Miss S Powell (cover teacher)

### SENCO

Mrs Ezzard/Mrs Barron

### Learning Assistants

Mrs Waters

Mrs Graham-Scott

Mrs D Williams

Mrs Collopy

Mrs Hart

Mrs Miles

Mrs Mahajan

Miss Holdaway

Mrs Nicol

Mrs Barron

Learning Assistants undertake break time and lunchtime duties to maintain consistency inside and outside of the classroom.

### Office staff

Mrs C Williams

Mrs Baker

Mrs Davis

### Site Manager

Mr Rana

### Caterer

Miss Dowley

### Catering Assistant

Mrs Paterson

### Forest School Teacher

Vicki Balaam

### Safer recruitment

Our recruitment procedures ensure that all staff, governors and regular parent volunteers undergo an Enhanced DBS (Disclosure & Barring Service) check to confirm that they are cleared to volunteer with children.

## The Local Academy Board

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Our Local Academy Board (LAB) has 8 members and our Deputy Headteacher is “in attendance” at each meeting. We are supported by a Clerk and meet once per term, with additional meetings to monitor safeguarding, learning, finance and health & safety.

Fundamentally, school improvement is the heart and purpose of school governance and everything our governors do is directed at increasing pupil performance and giving the children the best start in their learning careers.

Members of Our Governing Body	
Mrs Ezzard	<i>Headteacher</i>
Mr Griffiths	<i>Chair: Safeguarding Portfolio</i>
Mrs McDermott-Paine	<i>Vice Chair, Co-Opted Governor: Finance and H&amp;S Portfolio</i>
Mrs Gowring	<i>Co-Opted Governor: Community Portfolio</i>
Ms Cowell	<i>Co-Opted Governor: Safeguarding, Achievement &amp; Curriculum Portfolios</i>
Miss Burton	<i>Staff Governor: Achievement Portfolio</i>
Miss Leggett	<i>Associate Governor</i>
Mr Graham	<i>Parent Governor: Curriculum Portfolio</i>
Mrs Hayden	<i>Parent Governor: Community Portfolio</i>
Ms Hall	<i>Clerk</i>

The responsibilities of our LAB are set out in our Scheme of Delegation, which details how the LAB works in relation to the Trust Board and Members. More details are set out on the TAMAT website [www.tamat.org.uk](http://www.tamat.org.uk)

Any queries regarding the Local Academy Board can be directed to Ms Lyndsay Hall: [clerk@wvi.tamat.org.uk](mailto:clerk@wvi.tamat.org.uk)

## The school day

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7.45am – 8.30am	Breakfast Club in hall
8.30am	School doors open. Children are welcomed by their class teacher
8.40am – 12.00noon	Morning session (Break time is 10.30am)
1.00pm – 2.55pm	Afternoon session
2.55pm – 6.00pm	After-School Club (on site)

Doors open at 8.30am for registration with the class teacher at 8.40am. If you arrive after registration you must enter via the school office to sign your child in, giving a reason for lateness.

There are two areas where you can drop-off and pick-up your child at school. Year R and some Year 1 children arrive and leave school via the front entrance and pupils whose classroom is in the hut use the back entrance.

Mid-morning all children are offered a healthy snack and drink followed by a short break in the playground.

Lunchtime is from 12.00 noon - 1.00pm. Cooked school lunches are prepared in our own kitchen or children can bring packed lunches from home. Please note **we are a nut-free school** so packed lunches must be nut free. All school lunches are paid for by the government. Free-play takes place after lunch and before the afternoon session begins.

Parents/carers should collect their children from either the front or back entrance pick-up area at 2.55pm. The back-entrance gate will be open from 2.50pm.

### Play time

We have different areas in the playground and a variety of equipment for the children to use during morning break and over lunchtime.

### Assemblies

We hold whole-school assemblies which take a different format and theme each day. Assembly time gives us the opportunity to emphasise our core school values and introduce the children to Christian and other world faiths.

Monday: Values Assembly  
Tuesday: PSHE Assembly  
Wednesday: Singing Assembly  
Thursday: RE Assembly  
Friday: Celebration Assembly

### After school clubs/activities

We offer a range of extra-curricular activities after school organised by outside agencies. The following after-school clubs are offered at the school (please keep an eye out on our website for any changes):

Day	Club	Time
Monday	Jam Coding	2.55pm - 4.00pm
Tuesday	Street Dance	2.55pm - 3.45pm
Wednesday	No club	
Thursday	Gymnastics	2.55pm - 4.00pm
Thursday	Choir	2.55pm – 3.30pm
Friday	Football	2.55pm - 4.00pm

On days when your child is not attending a club which they normally attend, please inform us so that we can write this on the message board in the morning.

**Breakfast Club** is run every day in the school hall, currently led by SCL coaching, access via the front door. Booking can be done in advance or on the day. Toast and/or cereal available.

**After School Club** is run by Complete Coaching every day 2.55-6pm. PLUS 1 (hour) sessions operate from 2:55pm to 4pm.

Booking links are detailed on the school website here: [Wrap Around Care - Windlesham Village Infant School](#)

# The day-to-day running of our school

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Mrs Williams and Mrs Baker, our School Administrators run our school office. The office is open from 8.15am to 3.15pm every day.

The office email address is: [school@wvi.tamat.org.uk](mailto:school@wvi.tamat.org.uk). The office telephone number is 01276 472212.

Our first priority is to support your children and should there be any changes of circumstances at home, please let a member of the office staff know.

## Messages

All teachers have 'message clipboards' for confirming collection arrangements.

Please note teachers are unavailable before school to discuss issues concerning your child without prior arrangement, but please speak to the teacher or office staff to arrange an appointment for after school.

## Personal belongings

Children should only bring in personal belongings when they relate to learning taking place in school or the teacher has requested them. If such an item is brought to school, it should be named and given to the class teacher for safekeeping. The school takes no responsibility for loss or damage to any item brought into school.

## Lost property

Any unnamed items found on the site are placed in the Lost Property container, situated in the school office. The container is displayed outside the front of school periodically for parents to claim items. Any remaining un-named items of lost property are disposed of at the end of each term.

## Returning forms and letters

Forms/letters should be returned to school via your child's blue book-bag or handed in at the school office. Please clearly mark any envelopes with your child's name and class.

## Security

Access to the site is restricted during the school day. If you need to come into school between 8.15am and 3.15pm, please use the intercom at the main entrance doors and report directly to the school office.

## Emergency closures

In the event of an emergency school closure we contact parents via PMX (e-mail and/or text). We also post details on our school website.

It is essential that any updates/changes to emergency contact numbers are communicated to the school office.

## School policies

Our statutory school policies are reviewed annually and some of the more commonly requested policies can be found on the school website.

## Home/School agreement

On entry to the school, you will be asked to sign the Home/School Agreement. This outlines the responsibilities of both the school and the parent/carer. Please return signed forms to the school office.

## Photographs

We are keen to develop links with the local community and issue news releases and photographs to the local press about events in the school. We also like to upload event photographs to our website and include them in our school prospectus and social media channels. You will be asked to complete a consent form as your child starts school, to give permission for your child to be in such photographs.

Any photographs taken by parents whilst on the school site should only be taken of your own child(ren). Photos of other children should never be uploaded and shared on the internet/social media (e.g. Facebook, Twitter, Instagram YouTube etc.)



## **Equality**

The school provides an inclusive education for all. Our Equality Policy is available on the TAMAT website. It outlines the school's approach for promoting equalities in our day-to-day practice and interaction with the whole school community.

## **Compliments and complaints**

We hope your child will enjoy coming to school and that as a parent, you will be happy and satisfied with your child's education. Should you have any concerns or problems, please let us know. Please discuss it in the first instance with your child's class teacher and, if unresolved, with the Headteacher. We will endeavour to offer solutions to help with the problem or issue.

If you feel that a complaint has not been handled satisfactorily by the school, you may wish to make a formal complaint. Details of the procedure for doing this can be obtained from the school office.

Please also let us know when you are happy with what we are doing.

# Getting to school

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## Walking

We actively encourage walking to school. At the front of the school pedestrians should enter the school grounds by the small gate on the pavement.

Please DO NOT enter via the car park entrance.

At the back of the school children should enter the school via the gate in the lane.

## Scooters

We actively encourage children to walk or scoot to school under the supervision of parents/carers. Any scooter brought onto the school site is entirely at the owner's risk. Children must dismount on entering the school grounds at the gate, walk with their scooter and leave this in the scooter park at the front or back of the school.

## Parking

Our school is on a busy road within a residential area. As such we ask you to kindly take extra care when parking to make sure it is safe for you and also not inconveniencing our neighbours by parking across their driveways. Please park only on the 'school-side' of the road with children disembarking on the pavement side.

Parking is **not permitted** on the yellow zig-zag lines at the front of the building.

Parents may only use the staff car park when dropping off at Breakfast Club (before 8am), or when collecting children from an After School Club.

## Buggies

We regret that buggies are not allowed inside the school building for health and safety reasons. Buggies can be left under the sheltered area outside the front door.

## Disabled Access

Disabled access is available by entering the school through the TAMAT entrance. Disabled visitors may park in the staff car park. The construction of a disabled ramp to the front of the building is planned for Summer 2023.

# Attendance and absence

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## Punctuality

For children to achieve, it is important that they attend school regularly and be on time. If children are late they will miss essential teacher input at the start of the day.

Children can come into school from 8.30am with registration at 8.40am.

If your child arrives after 8.40am, they must enter the building via the school office, sign in and give a reason for lateness. Their arrival will be marked as late on the register.

If a parent/carer is late when collecting their child at the end of the school day we also ask them to come to the school office giving the reason for the lateness.

## Reporting absence from school

Absence from school must be reported before 9am on the first day by the parent/carer via ParentMail (PMX) 'report absence' or via an email to the school office.

Please also remember that if your child has vomited or had diarrhoea they should not return to school until they have been **clear for 48 hours**.

An attendance rate of less than 90% is considered as Persistent Absence and may be liable for a Penalty Notice.

## Appointments during school hours

Wherever possible, appointments with the doctor, dentist etc. should be made outside of school hours. However, if unavoidable, please notify the school office via email [school@wvi.tamat.org.uk](mailto:school@wvi.tamat.org.uk) and they will advise the class teacher.

Children will be signed in or out in the in the school office. Where appropriate, please let us know if your child will require a school meal on that day.

## Holidays in term time

We actively discourage holidays during term time as children can miss crucial aspects of learning. Two weeks a year of school missed can culminate in half a term missed in a child's school life at Windlesham.

Parents who require leave during term time are requested to speak to the Headteacher and complete a 'Leave of Absence Request Form'. This form can be downloaded from our school website. The form needs to be passed to the school office for processing and once completed will be returned to the parent/carer via the child's book bag.

Our policy is that absences will only be approved for exceptional circumstances. Absences for holidays will not be authorised.

## Unauthorised absence of 5 days or more may result in the issue of a Penalty Notice.

Penalty Notices are issued by the Local Authority in accordance with Surrey County Council's Code of Conduct. The Penalty Notice is £60, per child per parent/carer, if paid within 21 days or £120 if paid after 21 days but within 28 days. Failure to pay the Penalty Notice will result in you being served a summons to appear at the Magistrates Court.

# School uniform

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We are proud of our children and their uniform and expect all children to wear the correct uniform. We believe that wearing school uniform:

- Gives a child a sense of belonging and unity to the school;
- Enables children to concentrate on their education and not be preoccupied with fashion;
- Allows children to attend school and not be confronted by peer pressure;
- Assists parents as children do not make a fuss over what they are going to wear for the day.

We aim to keep the use of branded items to a minimum to ensure uniform is affordable. The majority of our uniform is unbranded and can be purchased from the supplier of your choice.

Branded uniform can be purchased from Kids-Biz: <https://www.kidsbiz.co.uk/>. They also have a warehouse in Unit 2, Broadway Green Farm, Lightwater where you can try uniform on.

FOWVIS operates a second-hand uniform service for the school, where reduced price, good quality uniform is available to buy. Half-termly after second hand school uniform sales are held by FOWVIS outside the YR/Y1 drop off area. You can also contact them on: [uniform@fowvis.org](mailto:uniform@fowvis.org) to ask for specific items.

All uniform **must** be clearly named.

## Summer uniform

White polo shirt  
Grey school trousers or shorts  
Royal blue logo sweatshirt/cardigan  
Grey or white socks  
School shoes – black or brown (not boots, trainers or open toe sandals)

*Or*

Royal blue and white checked summer dress/playsuit  
Royal blue logo cardigan  
Grey or white socks  
School shoes – black or brown

## Winter uniform

White polo shirt  
Grey school trousers or shorts  
Royal blue logo sweatshirt/cardigan  
Grey or white socks  
School shoes – black or brown  
*Or*  
Grey school skirt, pinafore or trousers  
Royal blue logo sweatshirt/cardigan  
White polo shirt  
White or grey socks, grey or blue tights  
School shoes – black or brown

## PE Kit

White T-shirt (with school logo)  
Blue PE shorts  
Trainers with Velcro fastening preferred  
Navy blue jogging bottoms/leggings

## Coats

A coat should be brought to school every day.

## School shoes

Sensible school shoes should be worn at all times. Trainers, open toe sandals, jellies, shoes with heels or boots are **not acceptable**. Shoes fastened with Velcro please.

## Jewellery

Jewellery is not allowed in school at any time with the exception of normal watches for Year 1 and Year 2 children.

**The wearing of jewellery and earrings is not permitted.** This is a Surrey County Council Health and Safety regulation.

Should you choose to have your child's ears pierced, please ensure this is done at the start of the summer break as it is required that earrings are removed before coming to school.

## Hair

Long hair should be tied back using hair ties/clips/bands which are blue/grey/black. Any bows must not be 'excessive' in size; no more than 10cm.

# Children and parents getting involved

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## **Friends of Windlesham Village Infant School (FOWVIS)**

FOWVIS is our parent association group, a registered charity that raises vital funds for the school every year. Simply by becoming a member of our school community all parents/carers automatically become members of FOWVIS.

FOWVIS organises a number of fun socials as well as key fundraising events throughout the year and we actively encourage everyone to come along and get involved.

FOWVIS meet every term to agree how funds should be used in school, to discuss previous fundraisers and to plan upcoming events and socials. Everyone is welcome to attend these friendly informal meetings.

The Annual General Meeting is when parents/carers can put themselves forward for elected committee FOWVIS roles - Chairperson, Treasurer and Secretary, and to become trustees. There is also a variety of large and small non-committee roles that parents can get involved in throughout the year.

FOWVIS use a data-safe communication platform with parents called Classlist. Parents can join by downloading the App in the Appstore or by signing up online at Classlist.com. This app allows parents and carers at the school to communicate with each other as well as a tool to know what FOWVIS events are coming up and what help is needed.

FOWVIS are always delighted to have more people volunteering – 30 minutes here or an hour there really makes a difference to their efforts. If you could volunteer any of your time, skills or expertise in fundraising please contact [info@fowvis.org](mailto:info@fowvis.org)

## **Parent volunteers**

We actively encourage parents to come in to school to help; each class teacher manages the parent-helper timetable for their class. As part of our safeguarding procedures, Disclosure & Barring Service (DBS) checks will be undertaken prior to you helping in school. We ask parents to adhere to our parent volunteer 'Code of Conduct.' Mobile phones are to be left in the school office whilst volunteers work in class.

Parent volunteers will need to sign in/out at the school office. They will be issued with a lanyard that must be worn whilst on the premises. Please speak to the School Office should you require further information.

## **Links with the wider community**

We encourage the children to understand the wider community in which they live as well as develop an understanding of other communities in the world.

Included in our planning are visits to the school by people from other countries, faiths or with different experiences.

We are keen to consolidate links with local businesses and where possible plan visits to our local dentist, veterinary practice and so on. We have visits from local services (Police, Fire) as well as artistic groups to support specific curriculum activities.

As a school we support a number of charities throughout the year. In the last academic year, we supported: The Poppy Appeal; Children in Need; Save the Children; Camberley Besom and SSAFA. When supporting charities, we take the opportunity to learn more about the people we are helping. The School Council discusses which charities to support.

## **Pupil voice**

School councillors are appointed at the start of each new school year; the children who are interested in becoming a councillor write a letter explaining why they would like to be on the council.

School council meetings are led by teachers and take place regularly. The council gives the children a 'voice' and anything can be discussed at the meeting. If a child wants the council to talk about something, they should tell their class councillor and council leader.

## **Forest School**

Vicki Balaam leads Forest School every Friday and each class attends in rotation; half the class attends with a Learning Assistant for one of two sessions.

On Forest School Day, the children come to school in their 'outdoor clothes' with their uniform in a bag to change into afterwards – please supply spare socks too. We go to Forest School in all weathers, so please make sure that your child has warm layers, waterproofs and wellies. In summer months, the children should still wear long-sleeved tops and trousers. School provides waterproof trousers for those children who don't bring their own.

Over time, we have seen the importance of Forest School in enhancing our outdoor learning and see it as a vital way to address 'nature-deficit disorder' in us all. Typically, the children learn cooperation and teamwork in our copse. The session begins with a gathering in the teepee and a story-telling session, which ends with an invite to an activity. Being child-focused, the children have a choice of activity, which can include tree-climbing, rope work, den-building and observing nature. We see high levels of teamwork, cooperation, engagement and enjoyment.

Weekly Forest School is funded by our Sports Premium Grant from the government and shows our commitment to this important part of our learning.

## **Getting ready to move on**

Year 2 children leave for their new school at the end of the summer term. We have close links with both our local junior schools – Connaught and Hammond - and plan to make the transition as easy as possible. Visits take place from the Junior School Year 3 teachers and a transition day occurs in the summer term where children spend the day at their new school.

We work closely with all the schools in Surrey Heath and seek to support your child's transition to the school they are moving to.

Transition folders containing key assessment information and the final end-of-year report are passed on to the junior schools to give information of a child's attainment and ensure continuity of progression.

Standard Assessment Tasks (SATs) take place in May during the summer term. For parents of Year 2 children, there is a SATs Information Afternoon to explain this in detail. Results of these tests are shared with parents at the end of the summer term and an anonymous summary of the entire year group is shared with all parents.

# School-home communication

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We understand the importance of good two-way communication between parents/carers and the school and there are various ways this is achieved.

## PMX/Book bag

As part of our desire to be more efficient and environmentally aware, we communicate with parents via PMX (ParentMail).

All you need to do is provide to us on your 'Register of Parent' form, email addresses for those wishing to receive communications. We use PMX to allow parents and carers to give permissions for school trips or meetings, and to sign up for a time slot at Parent/Teacher Consultation Evenings.

We sometimes send home information via book bags so it is always good to check those too.

Please do check for emails as this is the timeliest way of keeping you up-to-date with what is going on at school.

## Message boards

Every class has its own message clipboard. This is updated by the Class Teacher at drop off/pick up. As an example, you will need to let us know if your child is being collected by a different adult as we are unable to let your child leave school with other adults if the school office or class teacher has not been informed. If you regularly lift-share with another family, please inform us of these arrangements in writing.

## Newsletters

We publish weekly school newsletters on Fridays which are sent via PMX, to highlight key events and share news about the school.

The children create their own termly newsletter – The Informer – and this enables us to get the children's perspective on the learning that has taken place.

## Website

We use our website as a key way of promoting the school and communicating with the local and wider community.

The address is:

<http://www.windlesham.surrey.sch.uk>

## Notice boards

There are notice boards displayed near the front entrance and at the rear of the school, displaying information/notices from both the school and FOWVIS.

There is also a Parent Information Board in the school office.



**Facebook follow/join us**  
**Windlesham Village Infant School**



**Twitter @WindleshamInfs**

# Safety, health and well-being

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## Health & safety

We want to ensure that our school and its surroundings are a safe environment for our children.

Fire drills are carried out regularly, at least once a term as legally required. Governors inspect the premises termly for health and safety issues. We also rehearse lock downs in a child-friendly way.

## Safeguarding children

We have a duty to ensure our children are safeguarded from the risk of harm and abuse. Your child's safety and well-being are our first concern. We will investigate any physical injury until we are satisfied that the cause was accidental.

If we suspect any form of abuse, we shall report our concern to Children's services. The governing body takes seriously its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children and to work together with other agencies to ensure that there are adequate arrangements within our school to identify, assess and support those children who are suffering harm.

Our Designated Safeguarding Lead (DSL) is Mrs Ezzard and our Deputy DSL is Miss Leggett. Our Child Protection Governor is Nicola Cowell who can be contacted via [clerk@wvi.tamat.org.uk](mailto:clerk@wvi.tamat.org.uk).

## Operation Encompass

The school is part of the Operation Encompass scheme which runs jointly between local schools, Surrey Police and Surrey County Council. Operation Encompass has been designed to provide early reporting on any domestic incidents that occur outside of school and might have an impact on a child in school.

Operation Encompass will ensure the Designated Safeguarding Lead is informed the next morning if there has been a domestic incident or if a child has been reported as missing.

For more information see  
[www.operationencompass.org](http://www.operationencompass.org)

## Behaviour policy

We aim to create an orderly environment where children are encouraged to develop attitudes and values necessary to contribute positively to their own personal development and to that of the school.

We believe that a structured and consistent approach to behaviour throughout the school helps all children to understand what is acceptable. The policy is available to view on our school website or in the school office. Our school rules, which were drawn up by the School Council, are listed as an appendix to this document. The School Council has written a code of conduct for dealing with playground problems.

## Pupil Premium

Pupil Premium is additional funding given to schools for children who were formerly eligible for Free School Meals and is income-based. The extra funding (currently £1,455 per year, per pupil) is given to schools to narrow the attainment gap that can exist between pupils from disadvantaged and more affluent backgrounds.

The Pupil Premium enables us to deploy additional Learning Assistant hours to support small group work and catch up programs. It is also used to help children from low-income families to access extra-curricular activities.

A Service Child Premium (currently £335 per year, per pupil) is provided for children with parents in the armed forces. The aim of this additional funding is to support the learning and emotional literacy of those children. "Sunshine Group" is a nurture group for our Service Premium pupils.

As a school we are required to report how these premiums are spent and this information can be found on our website.

Please speak to the school office if you believe your child is eligible for either Premium.



## Healthy eating

School meals are cooked daily on the premises and the latest termly menu is published on our website here: [Healthy Eating and Lunch Menu - Windlesham Village Infant School](#)

All infant school pupils are eligible to receive free school meals. We offer the children the opportunity to choose which day of the week they have a school meal or bring a packed lunch in from home, though it would be our preference that all children have a school meal each day. We do request that a regular pattern is maintained as far as possible to assist the catering staff when ordering. This pattern can be changed if necessary, by informing the school office.

Special dietary requirements can be catered for – please discuss your child's needs with the school office. A specific form needs completion and this is reviewed with the school kitchen.

## Lunchboxes and water

If providing a packed lunch for your child, please try to pack a healthy lunch, making sure that food packets can be opened independently. **We do not permit sweets, nuts/peanut butter, chocolate bars/chocolate spread or fizzy drinks in lunchboxes.**

Please ensure that your child comes to school each day with fresh water in a clean bottle with a sports top that does not spill. Please do not send other drinks such as squash or juice and please name the bottle clearly. During the day, children are encouraged to refill them, as necessary, from our water fountains.

Water bottles are available to purchase via PMX with collection from the school office.

## Healthy snacks

All children are provided with a free fruit/vegetable snack at break time.

## Milk

If you would like your child to receive milk at school you can register at [www.coolmilk.com](http://www.coolmilk.com). Milk is free for children under 5 years and subsidised for children aged 5-11 years.

## Medicines and Medical Conditions

We are able to administer prescribed medicines to your child. Pupil medication request forms are available on the school website; these need to be completed and returned to the school office with the relevant medicine. We will not be able to administer medicines without a consent form being completed by the parent/carer. Medicine should be provided in its original packing.

Should your child suffer from a medical condition such as asthma, diabetes or have a chronic condition we should be made aware. In this instance a separate medical form will need to be completed and in some cases a care plan will be drawn up in association with parents, the school and where necessary the school nurse.

## Allergies

We have a number of children currently at school with allergies and for this reason we do not allow nuts or products containing nuts within packed lunches. Any child with an allergy must inform the school office. All staff have been trained to spot anaphylaxis and administer auto-injector adrenaline pens.

We are willing to administer antihistamine medication during the school day as necessary, if provided with the relevant medication consent form.

## First aid

All staff are trained in basic first aid. The School Administration team and Deputy Headteacher also have 2-day Paediatric First Aid training.

If a child sustains a head injury at school, we will email the parent with details of what happened and any first aid given. Any small injuries such as a bumped knee will be recorded in school and we will monitor the child's recovery.

If we have a concern, we will telephone the parent/carer immediately on the emergency contact numbers supplied. Please ensure you keep the office informed if any of these numbers change.

## **Sickness**

If your child has vomited or has an upset tummy, we require that you keep them at home for a clear 48 hours after recovery.

## **Head lice**

From time to time, we get cases of head lice. Please inform the class teacher who will organise for a message to be sent out to the class, reminding parents to check and treat their child's hair. Please be vigilant and check your child's hair weekly. If your child has a case of head lice, he or she is able to be at school as long as the hair has been treated, taking advice from a pharmacist for the most effective treatment. Long hair needs to be tied back.

## **Hand Hygiene**

The school endorses the Government's campaign to Catch it - Bin it - Kill it. Hand gels are provided in the children's toilets and standards of personal hygiene are a core part of the PSHE curriculum.

## **No smoking**

Windlesham Village Infant School is a No Smoking Zone. Please do not smoke anywhere on the premises, inside or outside the building.

## **Dogs**

Please do not bring dogs onto the school premises nor leave them unaccompanied outside.

# The curriculum

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## Planning

Children make continued progress in learning with good planning, high quality teaching, informative assessment and record keeping. We set targets and monitor and track children's progress. Teachers assess children's attainment individually, in groups and as a whole class. Children's work is sampled and assessed on a regular basis.

There are statutory assessments within the Foundation Stage and at the end of Year 1 and Year 2. In Year R, class teachers make their assessments through talking and observing the children as they learn.

Year 1 children take a 'Phonics Screening' test in June so the school can determine if your child is making the expected progress with phonics for their age. Standard Assessment Tasks (SATs) are taken by Year 2 children in May and are used to support teacher assessments.

## Learning

We use a range of learning strategies to support all learners. These include accelerated learning, the use of talk partners and strategies to support visual, auditory and kinesthetic learners. Topic webs are developed every term for each year group, outlining the main areas of learning. These are available to view within the Curriculum area of the school website.

## Visits

Visits to the school by external speakers are arranged across the school year. Such visits stimulate the children's imagination and enthusiasm and enrich their learning experiences. External speakers are vetted as part of our safeguarding procedures.

Each year group will be given the opportunity to go on a school trip each year; the trip will be designed to support the topics they are learning in class.

We may ask for additional contributions for trips outside of school. We do not want any family to feel excluded so if there is any financial difficulty in contributing, please contact the school office or speak to the Headteacher in confidence.

## Special Educational Needs

We are fully committed to providing an inclusive education for all children. To do this we aim to identify and assess children with special educational needs as soon as possible and to use our resources to support these children effectively, seeking outside specialist help when necessary.

Our class teachers work closely with the school's Special Needs Co-ordinator (SENCo) to identify children who may need additional support and will devise a Pathway Plan to focus on the specific areas for development.

More able children are identified and supported using a range of strategies. Extension activities and challenges are planned.

## Disability

We are committed to ensuring equality of education and opportunity for staff, pupils and all those receiving services from the school, irrespective of disability.

## Home learning

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Home learning is not just about formal exercises carried out without the help of adults. It is the active involvement of parents in joint activities that is most valuable in promoting children's learning.

We recommend the following time for home learning:

Year Group	Reading	Other activities
Reception	10mins	10mins
Year 1	15mins	10mins
Year 2	20mins	10mins

We encourage parents to undertake short activities of different kinds – simple games, learning spellings and number facts but predominantly reading.

### Feedback for children, parents and teachers

We encourage parents to give immediate feedback to children on their home learning. Teachers give feedback through class learning or through comments written in the home learning books. Children's efforts are rewarded through smiley faces and stickers.

We regard it as essential to have feedback from parents on the activities they have undertaken with their child, both on how well they did the activities and on whether the activities were interesting/too easy/too hard etc.

Parents are encouraged to write comments in the home learning and reading record books and to keep up a dialogue with their child's class teacher.

### Reading

It is essential that children read daily at home.

We encourage all our children to either read to a parent or be read to for between 10 to 20 minutes a day. We follow 'Essential Letters and Sounds' as our systematic synthetic phonics programme. In Yr R and Yr 1, children are allocated reading books each week, linked to the phonics we have taught

in school. We ask that each pupil reads these key texts three times at home each week.

During their time at our school, children work through reading schemes which are book banded into different levels. The teacher will inform you via your child's Reading Record Book the level at which your child is reading.

## Events during the year at school

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### School photographs

A specialist school photography company comes into school to take individual photographs in the Autumn Term. Class photographs are taken in the Summer Term.

### Cake sales

Throughout the year the class reps organise a cake sale to raise additional funds for resources. Please support this by purchasing cakes and donating cakes for your class sale.

### Parent/Teacher consultation evenings

We hold two parent and teacher consultation evening sessions throughout the year. One takes place in the second half of the Autumn Term; the other is during the Spring Term.

Parents are offered a choice of a virtual meeting using PMX or a face to face meeting in school.

Bookings are made via PMX so that parents can select their preferred time, with both late afternoon and early evening appointments available.

### Annual reports and open day

In the Summer Term, we hold an 'Open Day'. This is an opportunity for you to visit the school with your child to share and celebrate their year's work.

Parents will receive a copy of their child's annual report on this day (& Year 2 SATs certificates).

### Information evenings and workshops

These sessions aim to keep you informed of any new initiatives or ways in which we are able to work together to support your child. These meetings include:

Autumn term: 'Meet the Teacher' meeting

Spring Term: Maths Mastery workshops

Summer Term: Year 2 SATs information meeting

Summer Term: Year 1 Phonics Screening meeting

Summer Term: New Parents Induction Evening

Summer Term: New pupil home visits

### Harvest assembly

The children attend a Harvest assembly. We invite Reverend Hillman to attend and collect contributions of food which the children help to distribute to a local food bank.

### Christmas celebration

The children in each year group put on a production for parents/carers at Christmas time in the school hall. They also attend a Carol Service at St John's Church.

### Christmas Party and Panto

A visiting pantomime company perform for the children, normally during the last week of term. The children also have a Christmas Party during the school day, organised and run by the school; this is supported by FOWVIS.

### Year group singing assemblies

We hold a termly singing assembly to which parents of children in a specific year group are invited. Year 2 parents will be invited in the Autumn Term, Year 1 parents in the Spring Term and Year R parents in the Summer Term.

### Curriculum days/weeks

Throughout the year, we arrange a number of themed weeks and days.

'Art Week' is held in the Autumn Term where we study the work of a chosen artist/genre and then create our own work in a similar style. 'Book Week' is in the Spring Term and children may be asked to dress up around a book theme on one of these days.

In the Spring Term we hold Family Learning sessions, when family members are invited into school to look at the children's learning.

In the Summer Term we hold Health and Sports Week, culminating in Sports Day.

### Year 2 Leavers' assembly

Before the Year 2 children leave our school, we hold a leavers' assembly to which Year 2 and other leavers' families are invited.

## FOWVIS events during the year

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These fundraisers/socials are examples of what has been run before and may not all run in the same school year.

### Autumn Term

#### **New Starters Teddy Bear Picnic (in September)**

The first event of the school year provides an opportunity for all children starting in Year R to come together with their parents/carers. In good weather this event is held on the school field.

#### **Cheese and Wine Evening (in September)**

This social evening, which takes place in the school hall and runs parallel to the 'Meet the Teacher' meetings, provides current and new parents a chance to meet each other and kick off the new academic year. It is a great way to meet other parents and the staff, as well as learn about FOWVIS and the elections that take place for the new committee.

#### **Fireworks and Bonfire Night (in November)**

Held on the School Field, this is one of FOWVIS's largest fundraisers which also involves the local community. Whatever the weather, it is always fun – including a bar and barbecue, and items to buy for the children. Tickets are sold in advance at school. *Note capacity is limited and tickets may sell out in advance of the event.*

### Spring Term

#### **Quiz Night (in February)**

A school event just for the grown-ups! Join us for an evening of quips and quizzing as we match our wits against each other and the school staff.

### Summer Term

#### **Family camping (in July)**

Kids and a parent spend the night camping on the school field. With games, supper, a bonfire and a cooked breakfast in the morning, this is always a fun and very popular event.

#### **Summer Fair (in May)**

An informal social gathering for the entire family, the fair includes BBQ, drinks, games and a summery theme. This is a great family-friendly afternoon, whatever the weather!

### Triennial Ball

Held once every three years, this is a lovely chance to dress up to the nines and have a fun night out whilst raising vital funds for the school.

### Other

#### **Second Hand Uniform Sales**

Our parents kindly donate outgrown, nearly new and good condition uniform that FOWVIS then sells after school outside the reception/year 1 entrance. A great way to pick up school approved uniform for low prices. Parents can buy at any time between the sales – [uniform@fowvis.org](mailto:uniform@fowvis.org) – and can donate uniform via the school office.

#### **School Calendar**

This fundraiser is a lovely gift for Christmas – each child has their self-portrait and birthday month included in the calendar along with class artwork, and useful school date reminders. If you happen to own your own business, the calendar also provides an excellent opportunity for advertising.

#### **Textile Recycling**

We have termly textiles collection days where you can bring in your unwanted clothes – this raises funds for the school.

#### **Bake Sales**

We hold Cake Sales after the school singing year group assemblies (one per term). These are run by the Class Reps and are really popular. We welcome keen bakers to support their child's year group!

#### **Community Support**

We have held MUFTI days in support of organisations such as SSAFA and other local charities. On a community level, we participate in village events including the Windlesham Summer Fete and Parochial Fair (with the super Teddy Bear Zip Wire!) at the St Johns the Baptist Church.

N.B: FOWVIS can only run all these events with support from the parent community. We reserve the right to cancel events or amend dates.

## Dates for 2023-2024

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Term/holiday	First day	Last day
Autumn 2023	Weds 6 <sup>th</sup> September 2023	Fri 15 <sup>th</sup> December 2023
Half Term	Mon 23 <sup>rd</sup> October 2023	Mon 30 <sup>st</sup> October 2023
Spring 2024	Thurs 4 <sup>th</sup> January 2024	Weds 27 <sup>th</sup> March 2024
Half Term	Mon 12 <sup>th</sup> February 2024	Fri 16 <sup>th</sup> February 2024
Summer 2024	Mon 15 <sup>th</sup> April 2024	Fri 19 <sup>th</sup> July 2024
Half Term	Mon 27 <sup>th</sup> May 2024	Fri 31 <sup>st</sup> May 2024

### Inset Days 2023 – 2024

Autumn	Mon 4 <sup>th</sup> September 2023 Tues 5 <sup>th</sup> September 2023 Tues 31 <sup>st</sup> October 2023
Spring	Weds 3 <sup>rd</sup> January 2024
Summer	Mon 3 <sup>rd</sup> June 2024

### Feeling safe in school

- We always ask a teacher before using dangerous or sharp objects
- We remember to tell an adult if we are going somewhere e.g. toilet
- The doors are kept locked during the day so no strangers can get into the building
- All visitors have to report to the school office, where they sign in and get a visitors lanyard
- There are always teachers around if we have a problem
- Reception children play in a separate area so they don't get knocked over by the older children
- At the end of the day the teachers make sure our parents are there to pick us up safely
- There are gates and fences around school to keep us safe

### Think before you click

- I will only use the internet and email with an adult
- I will only click on icons or links when I know they are safe
- I will only send friendly and polite messages
- If I see something I don't like on the screen, I will always tell an adult



### **Written by the children**

- We play nicely with our friends in the playground
- We always try our hardest when learning
- We listen carefully
- We walk quietly and sensibly around school
- We respect other people's feelings
- We use good manners

## Solving Playground Problems

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We encourage the children to use the following “Kelsoe’s Choices” to resolve minor conflicts, before they ask for adult support. Of course, staff are proactive in monitoring children’s behaviour and would not expect children to resolve serious disputes on their own without adult support.

Kelsoe’s choices are:

- Go to another game
- Talk it out
- Ignore it
- Make a deal
- Walk away
- Tell them to stop
- Share and Take Turns
- Apologise
- Wait and cool off

## Internet Access code of conduct

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The internet is an important and enriching learning tool but it comes with a burden of responsibility to ensure that children are only exposed to appropriate content and tools. At school we ensure that children only access the

internet safely and appropriately in line with our Acceptable Use Policy. In order to ensure that this responsibility continues at home, we ask all parents/carers to adhere to the internet access code of conduct below.

✓	I will encourage my child to keep usernames and passwords secret
✓	I will ensure that my child logs out of learning platforms properly when they have finished
✓	I will ensure I have the necessary filters on my computer (e.g. anti-virus, anti-phishing/spam software and ideally parental controls set up to monitor internet usage)
✓	I will ensure my child only uses their own username and password and does not disclose personal information when using email and the internet e.g. address and telephone number
✓	I will supervise my child's use of the school website and learning platforms
✓	I will ensure that my child only uses the tools provided by the school for the purpose for which they are intended
✓	I will ensure that I, other carers and my child do not use inappropriate language and only send polite and friendly messages
✓	I will ensure that no content on the school website (such as photographs) is published on other websites including all social networking sites
✓	I will report any incidents to the school that may breach this policy