

Ready to Progress – Writing: ending Y1, ready for Y2

Vocabulary, grammar and punctuation

• When using capital letters they are used appropriately.
• To use a full stop at the end of each sentence.
• To use a capital letter when writing their name.
• To use a capital letter for the pronoun I
• To know what a question mark is.
• To understand the terms plural, singular, noun and verb

Spelling

• Can spell some of the Y1 Common Exception Words
• Can segment spoken words and represent phonemes using the correct grapheme in some instances and phonetically plausible attempts in others.
• Adds s to some words to create plurals

Handwriting

• To form most of their letters accurately (capitals and lower case).
• Most letters are on the line.
• To use spaces between words.

Composition

• Reads aloud own writing.
• Write a simple sentence that makes sense.
• Can sequence sentences to form a short narrative (real or fictional).

Other requirements:

- Understands the school marking policy for writing.
- Writes from left to right/top to bottom.
- Puts 1 line through their learning if they make a mistake.