

Ready to Progress – Writing: end of Y2, ready for Y3

Vocabulary, grammar and punctuation

• To use capital letters appropriately in most sentences.
• To use the correct punctuation at the end of each sentence.
• To use capital letter for proper nouns most of the time.
• To use commas in a list.
• To use apostrophes for contractions.
• To understand the terms noun phrase, adjective and adverb.
• To use conjunctions to extend their sentences.

Spelling

• Can spell some of the Y2 Common Exception Words
• Can spell words of more than one syllable using their phonic knowledge.
• Adds –es, -ies, -s to words to create plurals with increased accuracy
• Adds –ed to regular verbs to create the past tense.

Handwriting

• To form their letters accurately (capitals and lower case).
• All letters sit on the line.
• To use appropriate sized spaces between words.
• Writing can be read without mediation i.e. letters are legible

Composition

• Plans what they are going to write.
• Can sequence sentences to form a short, coherent narrative (real or fictional).
• Makes simple changes to their writing with support from an adult.

Other requirements:

- Understands the school marking policy for writing.
- Puts 1 line through their learning if they make a mistake.
- Can write for different purposes.