



Evidencing the Impact of Sports Premium Funding September 2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Forest School once a week for every class in rotation • Increased levels of teamwork and cooperation observed as a result of Forest School activities • Lunchtime clubs encourage children to be more active and develop the play skills of those who need more structure • Early Years continue to be active in their learning every day; one example was an outdoor phonics/letter hunt • New playground equipment ordered, with the involvement of the School Council, who contributed £120 • New gymnastics equipment for the school hall • New experiences for Sports and Health Week e.g YouProject session • Inter-school competitive sports with neighbouring infant school 	<ul style="list-style-type: none"> • Implement new 'Get Set 4 PE' scheme • Use new gym equipment and evaluate; purchase balance benches with carry-forward from 2022-23 • Source new Lunchtime Clubs to replace SCL • Training for new Subject Leader and teachers; release time for lesson observations and monitoring • Continue to encourage structured/unstructured active play and activity; design activities to encourage cooperation, problem solving and high levels of engagement during playtime and lunch time. • Involve the School Council in evaluating play times-what is working well, what needs improvement

Total amount carried over from 2021-22	£0
Total amount allocated for 2022-23	£16,000
Total amount spent	£ 14,524.54
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1475.46

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated: 16/9/22 & 30/6/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:37%
					Sustainability & Next Steps
Intent	Implementation		Impact		
To stimulate physical play in EYFS and in KS1 and build in challenge and encourage cooperative play, supported by an adult	Equipment to encourage active play during playtimes, including den-building equipment chosen by the children's vote.	Toys £411.69 den-building £498.29 (+£120 from School Council)	The new equipment has been popular throughout the year; Skipping session during Sports and Health Week encouraged everyone to develop new skipping skills		Continue to add to this equipment so play continues to evolve. Continue to monitor. Staff continue to support play.
SCL Lunchtime Club; every Wednesday, Thursday, Friday. That the children are encouraged to join structured sessions led by a coach so that they are active for a full 20 minutes during lunchtime, developing their physical literacy, confidence and social interaction	SCL coaches lead a session, encouraging those who tend to be inactive or find it hard to play without structure; this will also be of benefit to those who are boisterous in their play and need some structure and support to regulate their activity	£3648 for year (23% of spend)	The children have enjoyed playing team games ... evidenced by talking with children and observation. This is really supporting those who need additional direction; energies focused whilst developing physical literacy. SCL staffing issues reduced clubs by one day Summer 2, resulting in slight underspend from allocation.		Next steps; encourage use of Playground Games pack. Next year; source another provider/different sports for lunchtime clubs e.g You Project.
Improve Outdoor Play Equipment	New 'wobbly log' installed	£1, 395.95 (9% of spend)	This is a popular piece of equipment; used daily by a range of children.		Should last many years; will be inspected annually.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 18%	
Intent	Implementation		Impact	
To develop coordination, balance and other gross motor skills through skipping with ropes/skip-its; twin walkers; bouncy hoppers; hooler-hoops	Adults to encourage the children to be active during playtimes by demonstrating/teaching/joining in with active games	£411.69 (counted above)	Equipment is used daily, with good range of children using the equipment. Staff willing to join in/teach. Long rope used well with a range of staff. Jump Rope session good to teach Yr R and develop learning of older children.	Continue to encourage these activities next year; some equipment will need replacing on rolling programme
SPORTS AND HEALTH WEEK Plan a variety of PE lessons for children to experience/try different sports: fitness, javelin, discus, skipping	Some teacher-led sessions, especially athletics, to teach correct throwing techniques. External coaches for jump rope & dance fitness.	Jump Rope £225 +ropes £144 Dance Fitness £120	Many of Yr R had not been taught to skip but were keen to learn; good challenge for coordination. Sports Morning very positive; all chn engaged in multi-sports carousel with good feedback from families. Children very engaged in Dance fitness Class with Charlotte from You Project	Arrange You Project Lunchtime Club next year to give a new experience.
Encourage physical literacy, cooperation and risk-taking within 'safe' parameters; enable the children to enjoy being active in a natural environment	Forest School for a Friday morning for one class in rotation.	£2,320 (14.5% of spend) £15.59 additional equipment	High levels of cooperation observed from pupils. Children enjoy learning to climb in/out of ditch. Forest School has enabled the children to observe the different weather/seasons in the copse.	Continue next year; develop 'pond area' to extend this for EYFS more regular use and purchase different equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 6%
Intent	Implementation		Impact
Staff to learn the key steps to teaching children to skip effectively	Participation in 'Jump Rope' sessions	See above	Staff now know key early steps to teaching skipping; making a 'puddle'; Turn-and-step; Turn-and-jump. High levels of interest in skipping sustained throughout the year; more boys seen skipping post-Sports Week.
Clear, structured and sequenced curriculum with good progression of skills	Purchase 'Get Set 4 PE' and assign to year groups	£1,020 (6% of spend)	This will be seen in 2023-24 as we adopt the scheme in full; teachers have trialled units and are encouraged by the structure this scheme offers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 28%
Intent	Implementation		Impact
SPORTS AND HEALTH WEEK Plan a variety of PE lessons for children to experience/try different sports: fitness, javelin, discus, skipping, shot-put Hall Grove Sports afternoon	Some teacher-led sessions, especially athletics, to teach correct throwing techniques. External coaches for street dance. Multi-sports	See above £0	Performance at javelin and shot-put showed the biggest improvement and children were motivated to improve on their throws. Organised by Hall Grove; activities the children were familiar with at our own school
Improved balance and control in travelling in gymnastics	New hall equipment to enable children to explore travelling in different ways	£4,061.85 (25% of spend) + mat trolley £399.59	This will be seen in 2023-24 as we use the equipment, which was delivered after we had taught the Gymnastics unit due to supply chain issues.
			May run next year, would request cricket

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Multi-skills carousel at Sports Day; trying to improve on our own performance each time. Running races (streamed); running straight and as fast as possible, with arm action	Children in teams complete carousel of activities; cones/scores used as a benchmark for improvement. Each child to compete in a running race; 1 st /2 nd /3 rd places awarded stickers; rest 'Well done'	£44.58 stickers	Each practice allowed children to show improvement. Some children found it hard when they did not win; others were thrilled when they won their streamed race, as they know others are faster!	This will run next year
Multi-Skills Festivals; that the children in KS1 are given the opportunity to participate in competitive sport with other local schools	Yr 2 Football Festival to develop skills and play competitively in small teams for a cup. Multi-Skills Festival for Year 2 in July with Valley End	Transport provided. £120 for SCL coaches £100 transport	Yr 2 children engaged well and were keen to continue playing after the event; 2 girls signed up for Football Club. <i>Those attending Football or Dodgeball After-School Clubs participate in competitive sports each week.</i>	Football Festival in March at Cowarth Flexlands very successful and will repeat next year; one of our teams won the cup! Repeat Multi-Skills festival with Valley End Summer 2024, hosted by our school; consider a cup for a winning mixed team (twin cups?)

Signed off by	
Head Teacher:	Mrs Naomi Ezzard
Date:	7/7/23
Governor:	Mrs Dawn McDermott-Paine
Date:	14/7/23