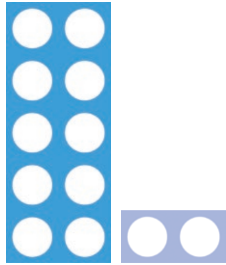


Numbers 10-13

Circle the number card that represents this number.

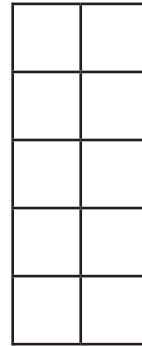
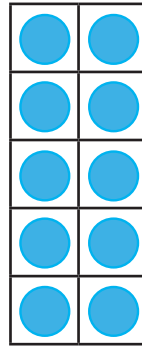


12

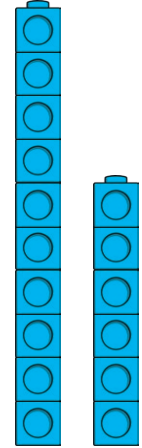
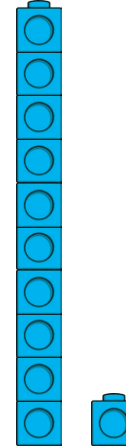
13

11

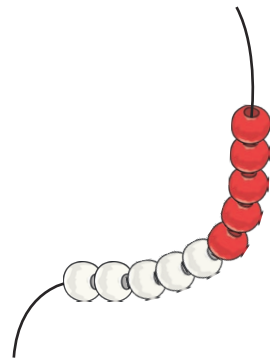
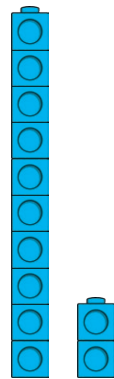
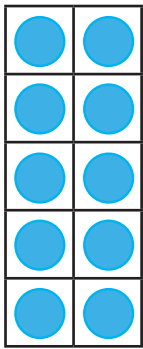
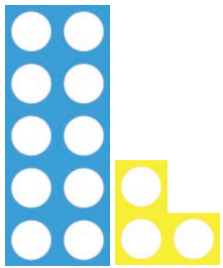
Draw some counters in the second ten-frame to show 13 altogether.



Circle the cubes that show 11.



Circle all the pictures that show 10.



1

2

3

4

5

6

7

8

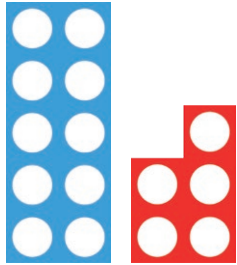
9

10



Numbers 14-20

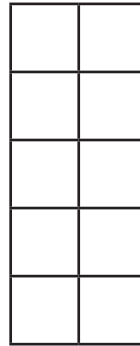
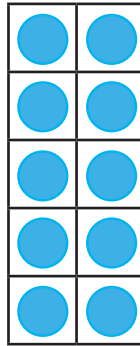
Circle the number card that represents this number.



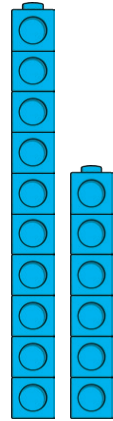
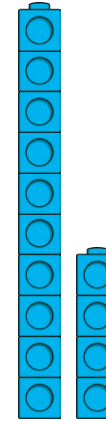
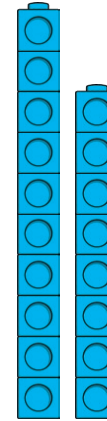
15

13

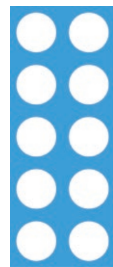
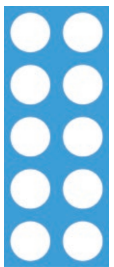
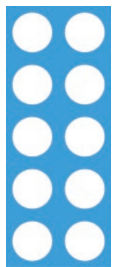
Draw some counters in the second ten-frame to show 17 altogether.



Circle the picture that has 18 cubes.



Which number will come next in this pattern?



1

2

3

4

5

6

7

8

9

10



Verbal Counting

Which numbers come next?

22

23

24

Which number comes before?

27

28

29

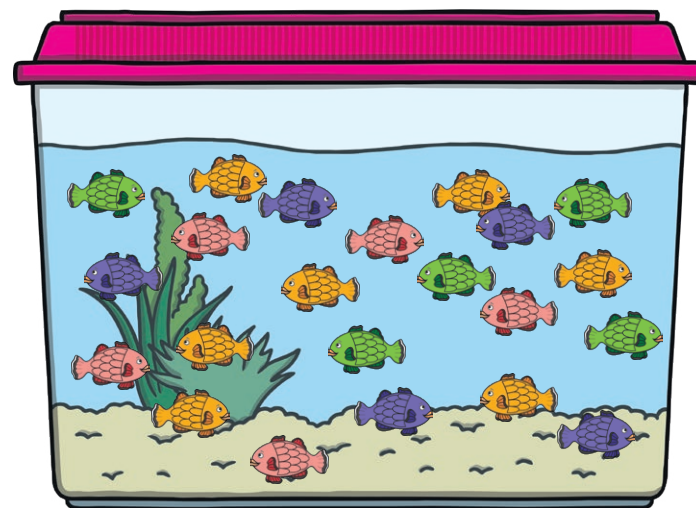
30

Circle how many fish you can see.

20

21

22



Fill in the missing numbers.

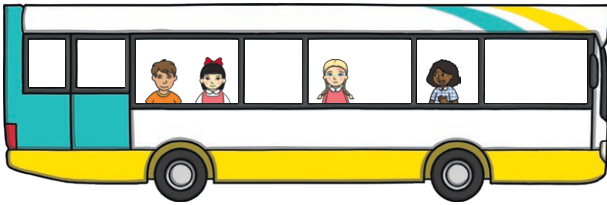
1	2	3	4	5	6	7	8	9	10
11	12	13		15	16	17	18	19	20
21		23	24	25	26	27	28	29	30
31	32	33	34	35		37	38	39	40
41	42	43	44	45	46	47	48	49	50

1 2 3 4 5
6 7 8 9 10



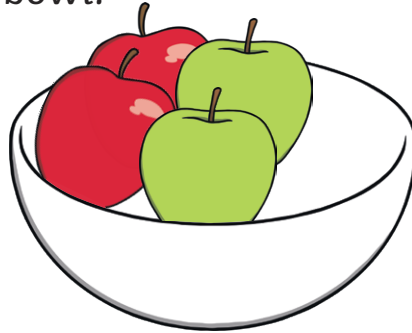
Add More

Add 2 more children to the bus.



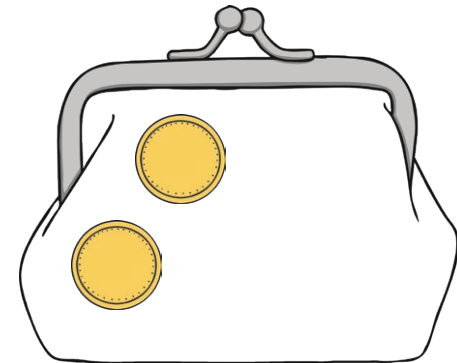
How many children are there?

Add 1 more apple to the fruit bowl.

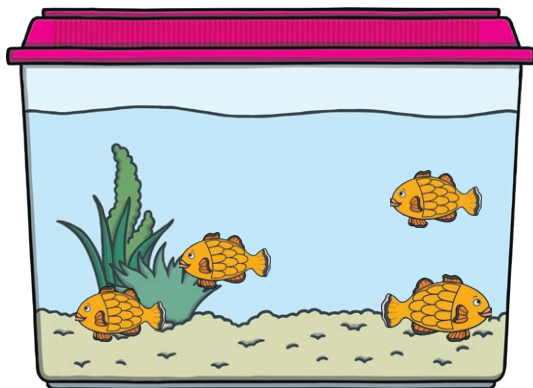


How many apples are there?

Add more coins to the purse so there are 5 altogether. How many coins did you add?



Add 4 more fish to the fish tank. How many fish are there?



1 2 3 4 5
6 7 8 9 10



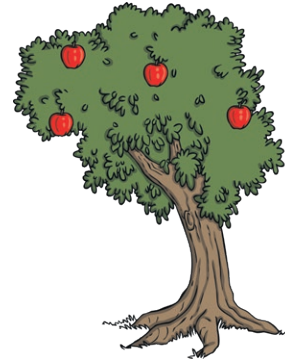
Take Away

There were 3 cupcakes on the plate. 1 was eaten.



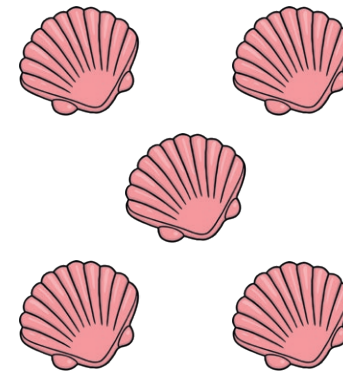
How many were left on the plate?

There were 4 apples on a tree. 2 were picked.



How many were left on the tree?

Can you work out the answer?



$$- 3 =$$

First, there were 5 frogs on a log. Then, some frogs jumped into the pond. Now, there is 1 frog left.



How many frogs jumped into the pond?

1 2 3 4 5
6 7 8 9 10

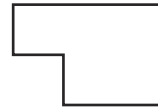


Select, Rotate and Manipulate

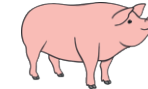
Which shape does not belong?
Can you say why?



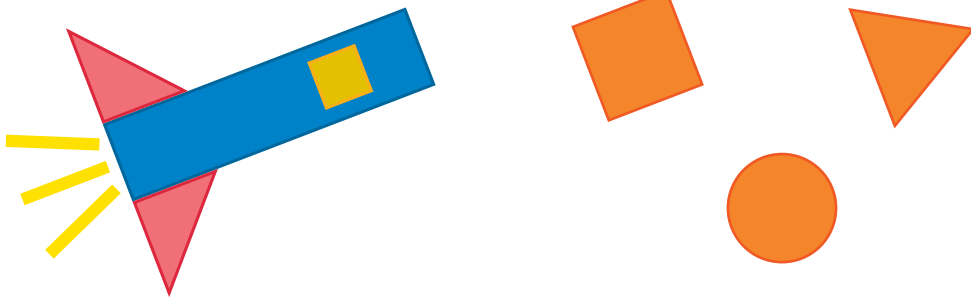
Match these number shapes to their outline.



Circle the animal that is standing on the hay bale.



Which shape is missing from the rocket? Circle it.

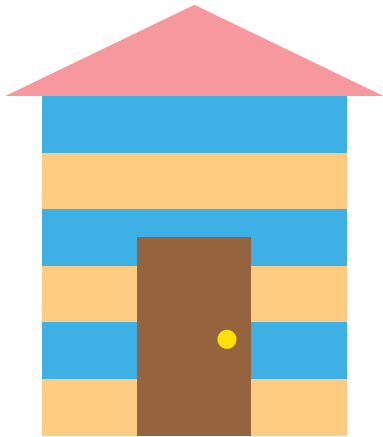


1 2 3 4 5
6 7 8 9 10



Arrange, Compose and Decompose

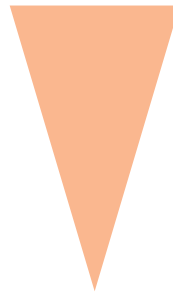
Is the triangle **under** the rectangles?



yes

no

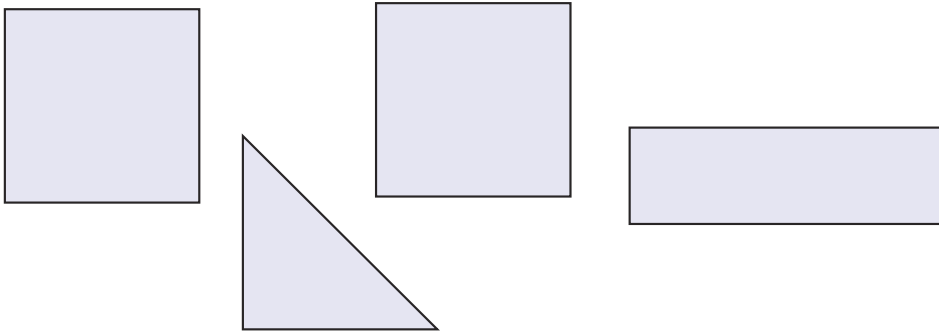
Draw a circle **on top** of the triangle.



Draw a line to turn this square into 2 triangles.



Circle 2 shapes that could join together to make a rectangle.

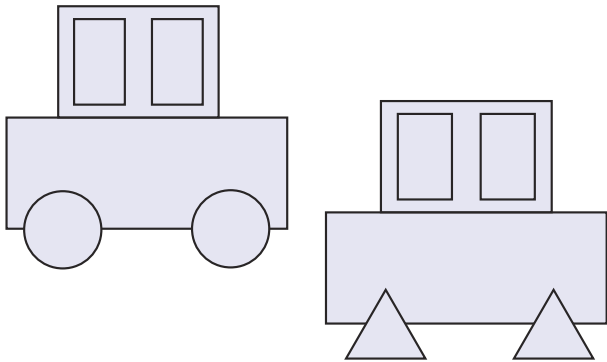


1 2 3 4 5
6 7 8 9 10

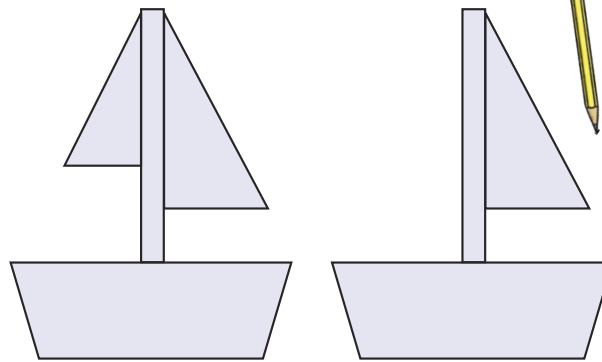


Building with 2D Shapes

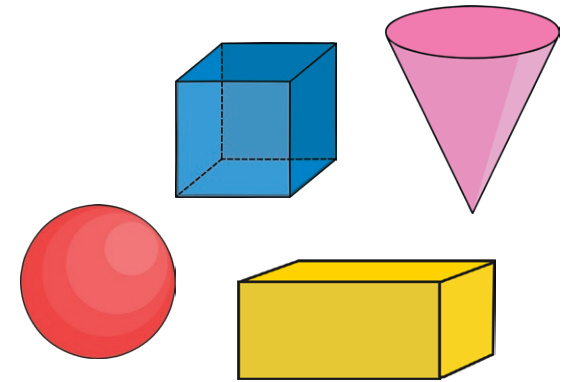
Circle the differences between these 2D shape pictures.



Complete the 2D shape picture so both boats are the same.



Circle the 3D shapes that can be stacked.



Circle the 2D shapes that can be found on the faces of the cuboid.

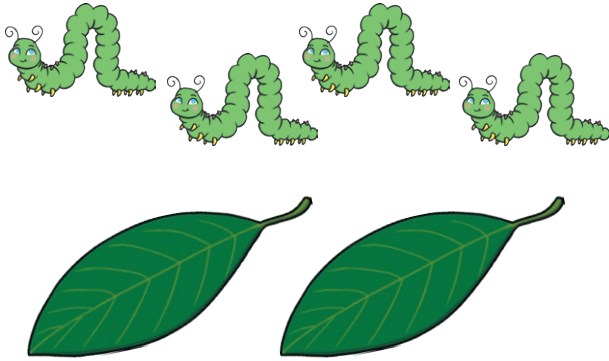


1 2 3 4 5
6 7 8 9 10



Sharing

Can you share the caterpillars equally between the leaves?



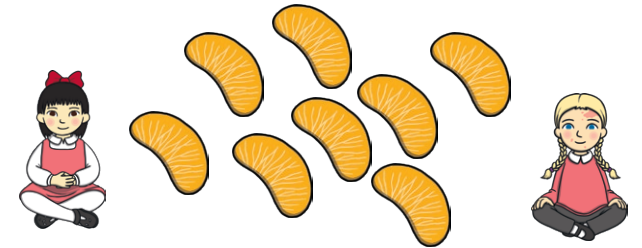
Have the strawberries been shared fairly?



yes

no

If the satsuma segments are shared fairly, how many will each child have?



2

3

4

Can you share the dolls equally between the houses?



1

2

3

4

5

6

7

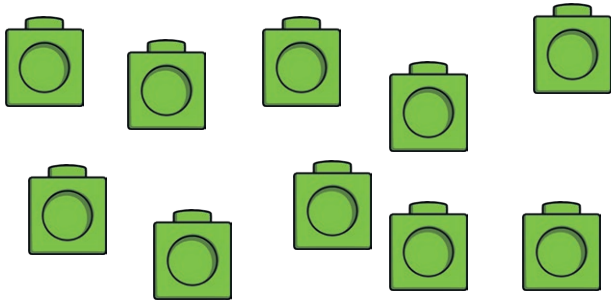
8

9

10

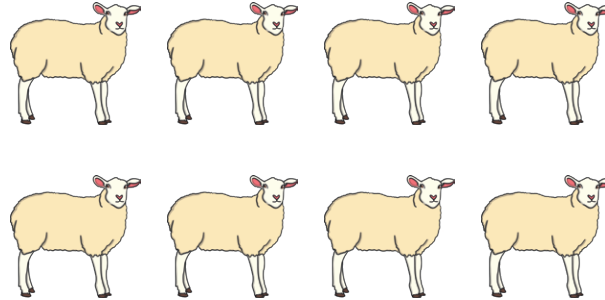
Grouping

How many towers of 2 could you make from 10 cubes?

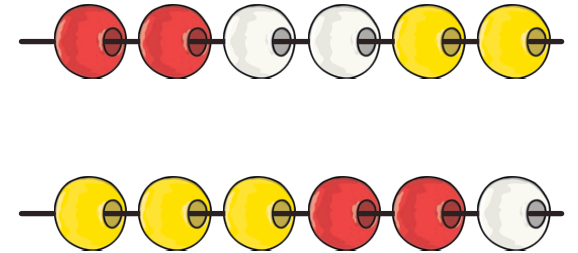


4 5 6

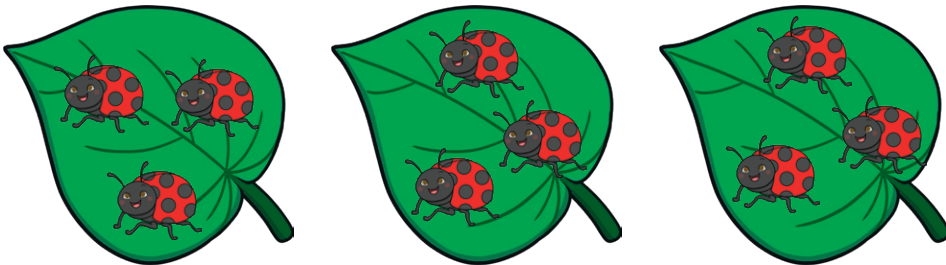
Draw circles around the sheep to put them into equal groups.



Which necklace does not have equal groups?
Circle it.



Are the ladybirds in equal groups?



yes

no

1 2 3 4 5
6 7 8 9 10



Odd and Even Sharing

Can this number of shells be shared into 2 equal groups?



yes

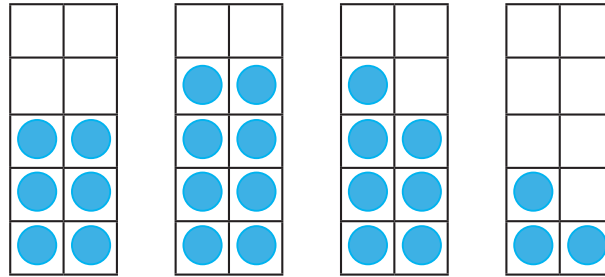
no

Is the total number of shells an odd or even number?

odd

even

Circle the even numbers.



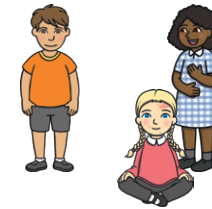
If this number is shared into 2 equal groups there will be 1 left over.



yes

no

How many children are there?
Is it an odd or even number?



odd

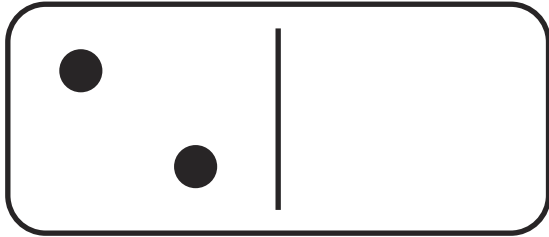
even

1 2 3 4 5
6 7 8 9 10

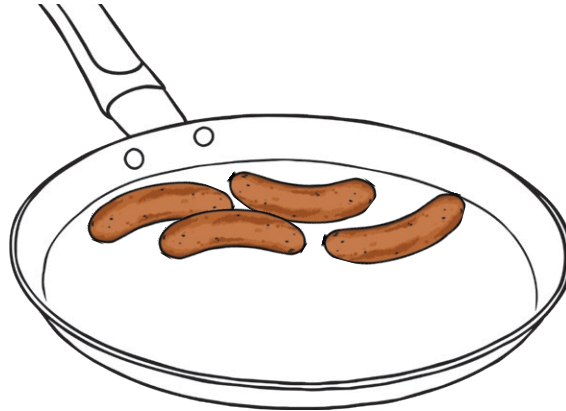


Play with and Build Doubles

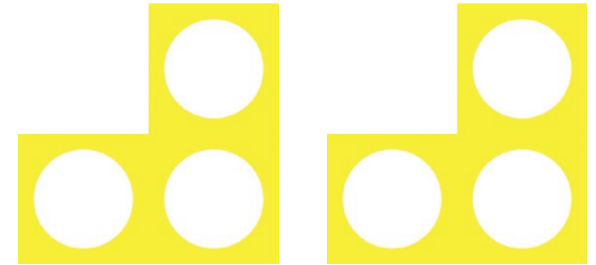
What is double 2? Draw the spots on the other side of the domino.



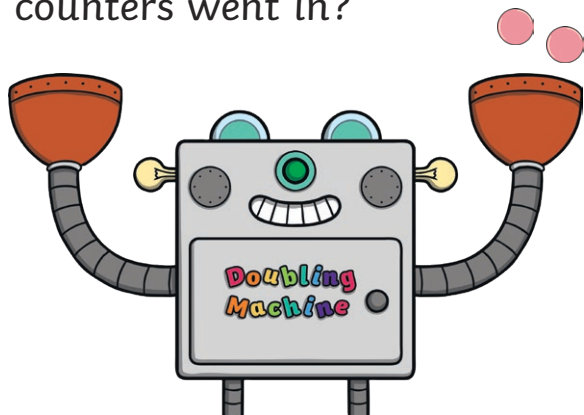
Double the number of sausages in the pan.



What is double 3?



2 counters came out of the doubling machine.
How many counters went in?



1 2 3 4 5
6 7 8 9 10

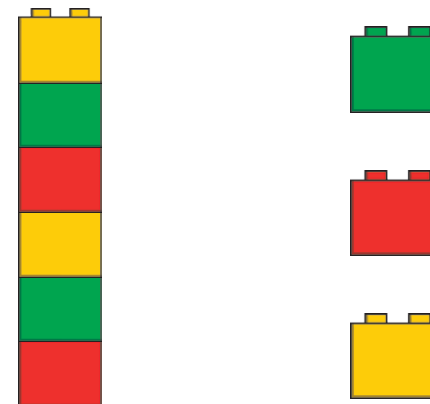


Repeating Patterns

Can you complete the pattern? Which shape comes next?



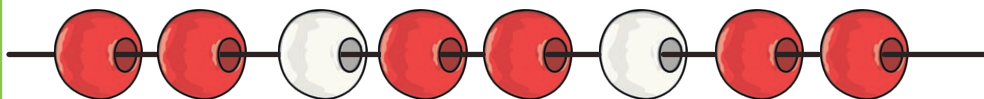
Which brick would come next in the pattern? Circle it.



Which picture would come next? Circle it.



Which bead would complete the pattern? Circle it.



1 2 3 4 5
6 7 8 9 10



Visualise and Build

Complete the sentences.



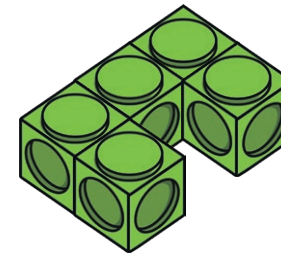
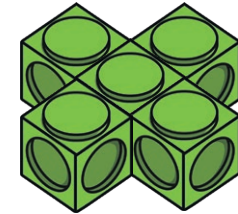
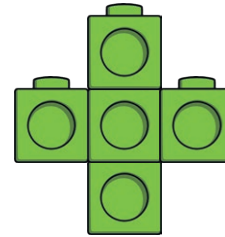
The crab is _____ the net.

The ball is _____ the parasol.

Mum is _____ the towel.

on under in

Circle the model that matches the drawing.



1 2 3 4 5
6 7 8 9 10



Mapping

Circle the playground.



Complete the sentence:

The pool is _____ the playground.

under next to above

Draw a route from Little Red Riding Hood to the cottage.



1 2 3 4 5 6 7 8 9 10

