

# Windlesham Village Infant School

## Statement of Principles for Behaviour Management



**Last Reviewed:** January 2025

### Introduction

The primary aim of our behaviour policy and approach is to promote good choices which lead to effective relationships so that everyone can support each other, work together and learn together. We aim to promote relationships which are happy, safe and secure. The school rewards good behaviour, as it believes this will develop an ethos of kindness and co-operation. We consider the best way to encourage good standards of behaviour in school is a clear code of conduct, backed by a balanced combination of rewards and sanctions within a positive community atmosphere.

Our behaviour policy is based on the principles of safeguarding and promoting the welfare of children, and our general duty to eliminate discrimination under Section 149 of The Equality Act 2010. We believe that all within the school community have the right to be safe, trusted and respected.

### Promoting good behaviour

- All members of the school community are to be treated with the utmost respect. The best learning environment is created by cooperation and teamwork.
- We value each and every member of the school community as unique and take every opportunity to recognise their achievements.
- Unacceptable behaviour can be changed if it is challenged in a positive way.
- We have high expectations of good behaviour in school.
- Adults in the school understand the importance of being a good role model to children.
- Good classroom management and engaging teaching contribute to promoting engagement from pupils.
- Adults need to be consistent, persistent and insistent with regards to good behaviour.
- We develop children's self-esteem through praise and encouragement, along with PSHE and Circle Time. This is supported by our values teaching.
- We seek to listen to pupil voice specifically through the School Council.
- Behaviour will always be considered in relation to a pupil's SEND. The school will aim to anticipate likely triggers and put in place support for the child.
- Positive behaviour will be taught as part of our behaviour curriculum.
- We have adopted a Suspension and Exclusion Policy.

### Our School Rules

- **Ready** (to learn)
- **Respectful** (of other children, adults and the environment)
- **Safe** (to act in a way that provides safety for children and adults)
- **We always try our best**