

Windlesham Village Infant School - Use of Pupil Premium 2017-2018



What is the Pupil Premium Grant?

The **Pupil Premium Grant** is additional funding for publicly funded schools in England; it comprises of a **Pupil Premium** and a **Service Pupil Premium**. The *Pupil Premium* is granted to raise the attainment of disadvantaged pupils of all abilities and close the gap between them and their peers. The *Service Pupil Premium* is granted to support children with parents in the armed forces and is mainly for pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

Who is eligible for the Pupil Premium in 2017-2018?

Low-income families

The *Pupil Premium* is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM). This also includes any children that have been eligible for the support of FSMs in the last six years even if not in receipt at the moment (known as *Ever 6 FSM*). In 2017-18 the Pupil Premium was £1,320 per pupil.

Looked-after children (LAC and post-LAC)

The *Pupil Premium* is allocated to looked-after children in the care of an English local authority; this includes children who have left Local Authority Care following adoption, a special guardianship order, a child arrangement order or a residence order. In 2017-18 the Pupil Premium was £1,900 per pupil.

Service families

The *Service Pupil Premium* is allocated to children from service families. Pupils attract the premium if one of their parents is serving in the regular armed forces or has served in the last six years (known as *Ever 6 Service Child*). The *Service Premium* is also allocated to pupils in receipt of pensions from the Ministry of Defence. In 2017-18 the Service Pupil Premium was £300 per pupil.

Windlesham Village Infant School - Pupil Premium Grant 2017-2018		
Total number of pupils on roll	138	(Jan Census)
Total number of pupils eligible for Pupil Premium Grant (PPG)	14	(10.1%)
Total number of FSM (Ever 6)	10	(7.2%)
Total number of Looked-After Children (post-LAC)	0	(0.0%)
Total number of Service children	4	(2.8%)
Total amount of PPG received	£14,400	

Nature of support 2017-2018

- To provide emotional support and basic skills tuition to our Service children to mitigate the negative impact of mobility and deployment: **Sunshine Group with our ELSA/Learning Support Assistant**
- To provide emotional and social support for children who find it difficult to engage socially or in the classroom: **ELSA time**
- To provide small group support to develop oral-language skills in reception: **Time to Talk intervention**
- To provide one-to-one support for basic learning skills e.g. number work, phonics, reading and handwriting - with an emphasis on transferring these skills to the classroom: **1:1 Pupil Premium Learning Support Assistant time**
- To fund or part-fund extra-curricular activities, Breakfast Club and uniform costs to enable full inclusion and engagement: **Hardship Fund**

The nature of the support selected for 2017-2018 is supported by evidence from the Education Endowment Foundation and/or school-based evidence of effectiveness. Support is specifically targeted to address barriers to achievement.

Impact of Quality First Teaching and additional support on pupil achievement

- **Reception:** 50% Pupil Premium and 100% Service Premium children met their age-related expectations (Early Learning Goals) in summer 2018.
- **Y1:** 100% Pupil Premium and 100% Service Premium children in Y1 during 2017-2018 met the threshold for the Phonics Screening Check.
- **Y2:** There were 2 Pupil Premium children in Y2 at the time of end of year assessments; 1 achieved (WTS) Working Towards the expected standard in Maths, Reading & Writing and achieved the Expected (EXS) standard in Science; 1 achieved the Expected (EXS) standard in Reading & Science and (WTS) Working Towards the expected standard in Maths and Writing. Both children repeated the Year 1 Phonics Screening Check and 1 met the threshold. There were no Service Premium children in that year group.

Pupil Premium Strategy Statement 2018-2019: To be published Autumn Term (Oct/Nov) 2018 once the Premium status of all new entrants to school has been established and their needs analysed. It is anticipated that similar provision will be required in the forthcoming academic year as was provided in 2017-2018.